Evaluation form for CM-course EDA240/DATN08-ht08

	5	4	3	2	1	Average
Overall rating of the course……..	13	22	1	0	0	4,33
Lectures in general……	13	21	4	0	0	4,24
Giving your own student presentation……..	10	18	7	1	0	4,03
Listening to other student presentations……	1	13	14	7	1	3,17
Discussion after student presentations……..	4	16	8	7	0	3,49
Workshop (metaphor) lectures……..	7	19	7	3	0	3,83
Workshop (metaphor) exercises……	10	15	6	3	1	3,86
Other exercises……..	8	12	11	2	1	3,71
CVS labs……	9	15	10	3	0	3,81
Perforce labs……..	12	15	7	1	0	4,09
Git lab……	9	19	7	1	0	4,00
Working in groups……	19	15	0	1	1	4,39
Course literature……	8	16	8	4	0	3,78
Theme 2 – the construction site……	7	15	9	3	0	3,76
Theme 3 – the study……..	6	13	11	2	1	3,64
Theme 4 – the library……	5	15	10	3	1	3,59
Theme 5 – formal CM……..	11	11	12	0	0	3,97
Theme 6 – CM++……..	6	15	12	1	0	3,76
Industrial presentation……..	3	14	9	6	0	3,44
Mini project……..	10	9	14	2	1	3,69
Oral examination in group ……	18	10	3	2	3	4,06
The web pages for the course……	6	7	11	9	3	3,11

	much		some		nothing
To what extent do you feel that the course objectives have been met?.....	23	12	1	0	0
Did you learn anything new about SCM during the oral examination?.....	6	6	13	8	3

The most outstanding paper(s) – and why: Babich (14); Bendix&Ekman (8); Daniels (3); Feiler (3); Asklund (2); Appleton (2); Milligan (1); Leon (1); Dart (1); Asklund&Bendix (1).

The most "hated"/difficult/useless paper(s) – and why: Appleton (10); Daniels (3); Bohner (2); Crnkovic (2); White (1); Leblang (1); Mahler (1); Feiler (1).

Do you expect to work with SCM (in some way) when you finish your education?

23 Yes/probably
4 No/probably not
7 Don't know

Summarized comments/suggestions (in random order – only critical comments and suggestions are listed):

More practical experience with the tools, but not much less theory. I would have liked more labs. There should be less labs. Two different tools are enough.

There was very (too) much to read. Papers to read should be more recent. Some literature seems a bit out of date.

There should be less student presentations. There should be more time for discussions.

Writing an SCM plan should be made mandatory for all (as an exercise or mini project). There should be more examples on how to convince SCM sceptics.

Very rigidly controlled and laid out course plan, but also has positive sides. The outcome is very (too) dependent on the way your group functions. Oral examination was different, not necessarily bad. Metaphors are horrible – just made it more complicated. The first lecture summed up the course, so the rest felt like boring repetition.

Grading: 5 – excellent; 4 – good; 3 – average; 2 – poor; 1 – unacceptable.