

Evaluation form for CM-course EDA/DAT240 – ht03

	5	4	3	2	1	
Overall rating of the course	5	22	2	0	0	4,10
Lectures in general	4	19	6	0	0	3,93
Student presentations	0	5	17	7	0	2,93
Workshop (metaphor) lectures	1	12	15	0	0	3,50
Workshop (metaphor) exercises	1	12	10	6	0	3,28
Other exercises	1	8	12	5	0	3,19
Lab exercises	4	13	10	3	0	3,60
Working in groups	16	10	3	0	0	4,45
Course literature	3	12	9	4	1	3,41
Theme 2 – the construction site	6	12	8	1	0	3,85
Theme 3 – the study	2	8	17	0	0	3,44
Theme 4 – the library	1	16	9	1	0	3,63
Theme 5 – formal CM	1	14	9	1	0	3,60
Theme 6 – CM++	1	12	11	1	0	3,52
Mini project	4	16	6	3	0	3,72
Oral examination in group	11	8	7	1	0	4,07
The web pages for the course	10	12	6	0	0	4,14

When there are new things on the course website, do you prefer to be notified by:

- email (22)
- the news page (6)

How do you rate the workload (reading papers, preparing for exercises, labs and mini project) on the course:

- too high (7)
- adequate (22)
- too low (0;-)

Grading: 5 – excellent; 4 – good; 3 – average; 2 – poor; 1 – unacceptable.

Comments/suggestions:

For praising comments go to: <http://www.cs.lth.se/Education/Courses/EDA240/plugs.html>

Exercises seemed to be a bit confusing since they were deliberately vague in their questioning which made the conversation progress very slowly initially.

Most exercises felt vague and fuzzy and did not give very much.

There were often too many exercises to discuss in the time we had.

I had problems in understanding what we should do at the first exercises using the metaphors.

Find a better room for exercises – there is too much noise with 25 people discussing at the same time.

Labs could have been better. We already knew most of the CVS stuff and were left a little helpless for ClearCase.

The labs on CVS are quite straight forward, but those on ClearCase are a bit “unclear”.

The last CVS-lab and the two ClearCase labs should have better and more detailed descriptions.

There was too little theory before the ClearCase labs, would have been nice with a ClearCase “primer” instead of a couple of PowerPoint pictures.

Maybe it would have been better to show a ClearCase demo before we had to do the ClearCase labs.

A way to solve the annoying “stalls” during the last ClearCase lab would be nice.

The ClearCase labs felt like scratching the surface of something horribly complex.

Labs should be done in pairs and not by squeezing 3 or 4 people in front of one computer.

The problem with the labs was the lack of time. You didn’t always have time to experiment with the tools and assignments if something went wrong.

Maybe the *mini project* should start a week earlier so it doesn't risk colliding with other things when the exam period draws closer.

I think that the mini project should be more structured, as it is now you weren't really clear of what you were supposed to write and how to do it. I actually think you could skip it entirely.

We found it a bit confusing what really was supposed to go into the project. It was nice to be able to choose what to write about, but also very difficult.

Maybe a little bit less to read, but a "real" project to implement: a small group implementation of a problem where one relies on a CM system (CVS or ClearCase). I would have liked to go a little more into detail there.

It would be really useful if there were some kind of practical project out in the real companies instead of the mini project that we have to make up ourselves.

Unfortunately most of the *student presentations* were bad, so they did not give very much.

Student presenters often stuck too much to their notes or read text from the papers.

Most people copy too much directly from the papers.

We were supposed to oppose on all papers, maybe the opposition would have been better if you knew beforehand what papers you should oppose on.

I think the idea with student presentations is a good one, but to be honest I didn't feel that I learned much from them. I learned a lot from the presentation we had, since then you would have to read and think about the paper a lot more.

Stop the lectures in *time*; it is very annoying that they go on past the schedule!

It was annoying that lectures very seldom finished in time.

I found the *course literature* to be of varying quality. Some papers consisted of a lot of text with little hard "facts" that could easily be put to good use.

Some papers are quite vague and superficial, which make them boring to read.

Some papers were too tool (ClearCase) specific. Others were too vague and fuzzy.

Please recommend a single book, relying exclusively on handouts lacks a sense of structure.

There were too many different papers to read. It would have been better to have one (good) book and then some additional papers to flesh it out.

It is a nice idea to get the best picks of several books and papers. However, you lose the overview and having one – or two – book could have given a better feel that you were actually following a path (though the course plan were there at the first lecture). It would help remembering things more if the different text pieces referred to stuff we had actually read.

Would have been better to have all papers from the start – or a better system for handing out papers. It was difficult to know if you had all papers.

Papers could have been handed out longer in advance leaving more time planning when to read them.

I still don't know if I missed any papers. The binder was a gift from heaven though.

Quite boring to read papers and it didn't give that much. Some papers should be exchanged for more interactive learning.

Workload when reading before presentations was a little high.

Way too much to read. Not used to have to read anything at all, kind of. Usually slides are enough.

I felt the workload was very varied which was a bit annoying since you never really knew how much time you would have to set aside for the course each week.

Reading the papers thoroughly took much time. Maybe it could be pointed out during the first lecture that knowing all the details is not needed for the exam.

Oral examination is fine, but if you're going to give individual grades, I'd suggest giving them in private.

I think I learned the most during the exam than any other time.

Would have been nice to see **tool demos** of Ragnarok, Coop/Orm and other tools.