Evaluation form for CM-course EDA240 – ht02

	5	4	3	2	1	
Lectures in general	0	11	2	0	0	3,85
Workshop (metaphor) lectures	0	10	3	0	0	3,77
Workshop (metaphor) exercises	0	10	3	0	0	3,77
Other exercises	0	6	6	0	0	3,5
Lab. exercises	3	6	4	0	0	3,92
Theme 2 – the construction site	1	9	3	0	0	3,85
Theme 3 – the study	1	8	4	0	0	3,77
Theme 4 – the library	0	8	5	0	0	3,62
Theme 5 – formal CM	0	9	4	0	0	3,69
Theme $6 - CM++$	0	9	3	1	0	3,62
Overall rating of the course	0	12	1	0	0	3,92

Do you prefer to get email 7 when there are new things on the website or do you prefer to have a newspage 7 as now.

How do you rate the workload (reading papers, preparing for exercises and labs) on the course:

- ð too high (please comment)
- ð adequate 13
- ð too low (please comment)

Comments/suggestions:

Teaching methods with fixed groups, discussions and group examination feels good. Group exercises is <u>good</u>. More lab-like stuff – less papers.

Literature hard to read, small text. Need index/list of contents to find things. Some literature reference "external" material (abbreviations and figures). You have to read a lot and cannot always make it (and then have problems understanding lectures.

Lectures have been good. Very good with PowerPoint presentations. Good with hand-outs before lecture. Substitute CM&SA lecture with something else. Liked the idea to follow three metaphors.

Problems in understanding questions for the exercise sessions – detail questions more. Exercise questions are not clear (focused/domain specific?) enough.

Lab sessions too short – if longer we could have "tried out" CVS and CC better. Need time to think things through. Join CC labs to one long – to obtain "memory continuation". Make commands typographically easier to find. Better guide (more detailed/controlled) so all get "problems" and not just "by accidence". Introduction to CVS and CC with main functions and benefits/drawbacks of each. Place labs earlier when problems/models are fresh in memory. Try to implement models in tools.

Grading: 5 – excellent; 4 – good; 3 – average; 2 – poor; 1 – unacceptable.