Practice Survey: Gap Finder at Open University

Practice	Description	Addressed distance	Will adopt practice?	Why? / Why not?	What effect may practice have?
Guest desk	Provide a guest desk in the team area for non-collocated team members, in particular the product owner.	Physical			
Requirements communication at all levels & through out project life-cycle	Establish additional and strengthen existing communication paths from the team to roles and functions currently with insufficient requirements information, e.g. towards system test, database admin, between tester and product owner.	Organisational			
Test cases reviewed against requirements	Let someone other than the tester, e.g. the requirements analyst, look at the test cases and consider if they cover and corresponds to the requirements in a good enough way.	Organisational			
Let people have a say in team seating	Let personal preferences regarding ease of communication be one factor when considering team seating.	Psychological			
Product owner testing	The product owner (or the requirements analyst) performs user testing with the intention of validating that the implemented behaviour and performance aligns with overall system intentions and user expectations.	Cognitive: Domain knowledge			

Continuous competence development	Increase team member's technical knowledge through personal study, training courses etc. within specific areas, e.g. testing.	Cognitive: Tech knowledge			
Job rotation	Rotate team members to different roles and responsibilities, e.g. team tester to system test team, requirements analyst to testing.	Cognitive: Org & process knowledge			
Consider quality upfront, e.g. extend User Story (requirements) template with field for quality aspect	Consider quality characteristics (e.g. performance, capacity, maintainability) already in the requirements elicitation and identify important quality aspect in the early requirements discussions. These are then detailed in the same way as other requirements	Cognitive: Priority of quality aspects			
Use checklist of quality aspects for testing	Use a set of quality characteristics as a check list during test planning and test design to ensure that these aspects are covered.	Cognitive: Priority of quality aspects			
Agree on quality prio at Curriculum level	Discuss which quality aspects that are important versus less important for Curriculum and establish a common view on relevant quality characteristics within the team.	Cognitive: Priority of quality aspects			