

# *The software developer as the **knowledge worker** of tomorrow*

Margaret-Anne (Peggy) Storey

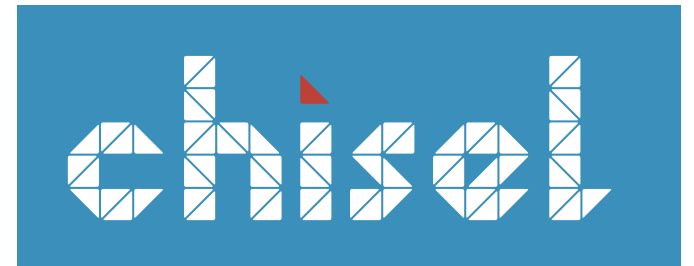
University of Victoria, Canada

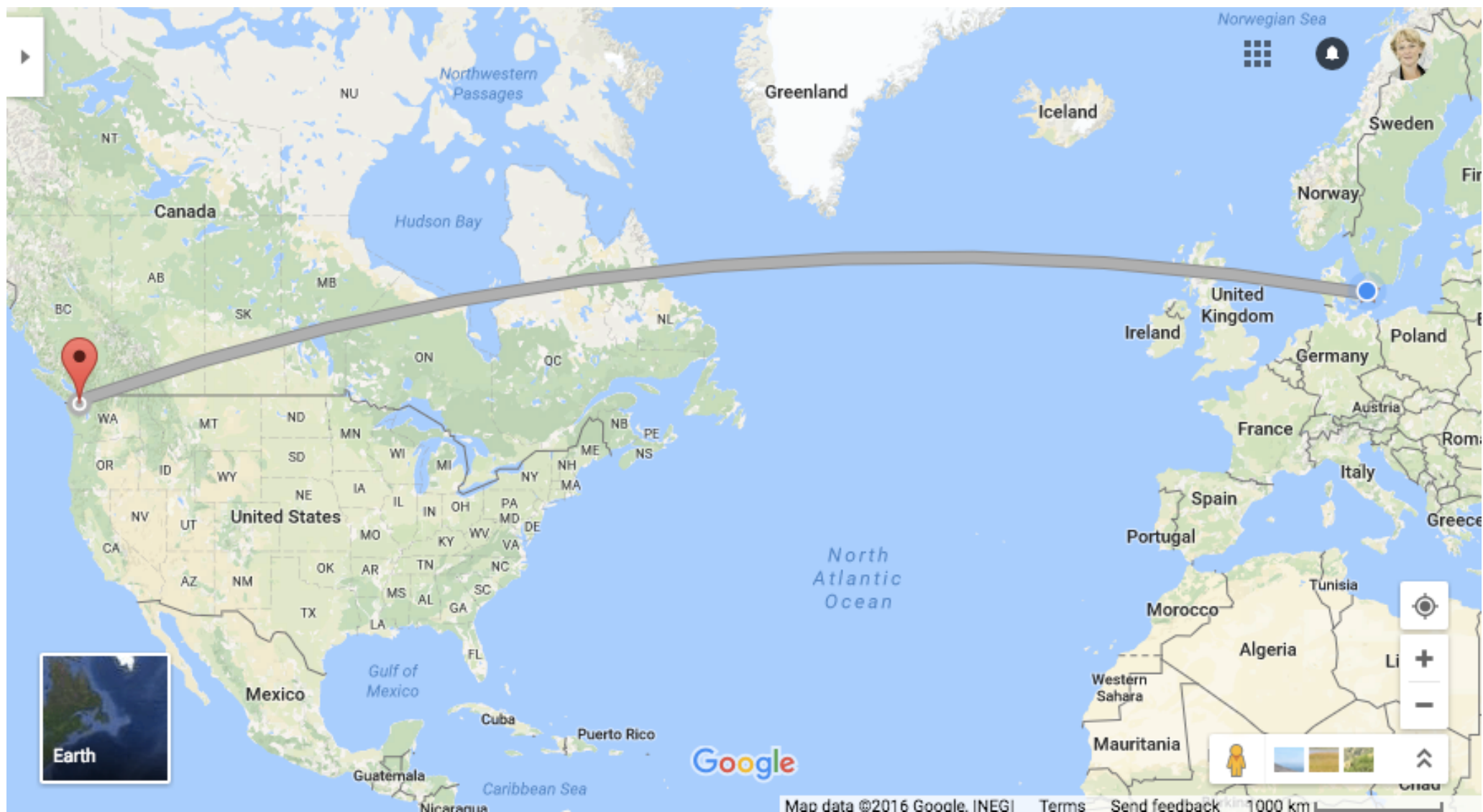
Lise Meitner Guest Professor, Lund University 2016-2018

ELLIIT Workshop, Lund, Sweden — April 26, 2017



@margaretstorey





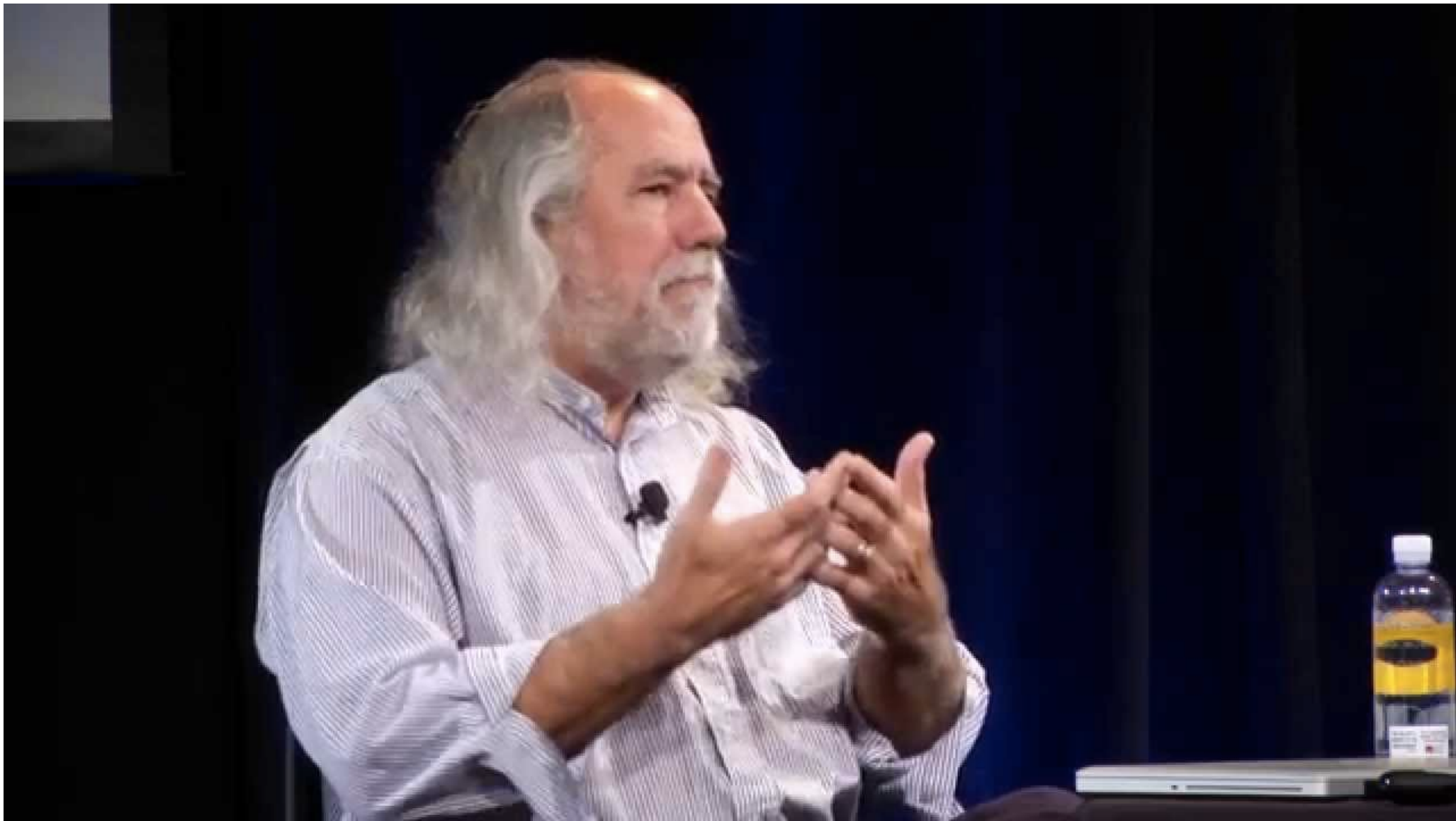
# Research goals

Gain an understanding of how developers  
**collaborate** to create complex systems

Improve development and communication  
**tools** developers rely on

*“software is eating the world”*  
--- Marc Andreessen





*“software brings hardware to life”*  
---Grady Booch



# *This Car Runs on Code*

100-200 million lines of code ~100 processors  
70% effort spent on software



> 50% warranty costs due to software



*“I know how this was done because **I did it**”*

*“I need **complete** understanding”*

Peter Norvig, Coders at Work

*Today's  
software  
engineer*





*“How is this **likely done**?”*

*“Can I **quickly** get an understanding of what I need?”*

Peter Norvig, Coders at Work





# *Engineering at Google*

30,000 developers in 40 offices

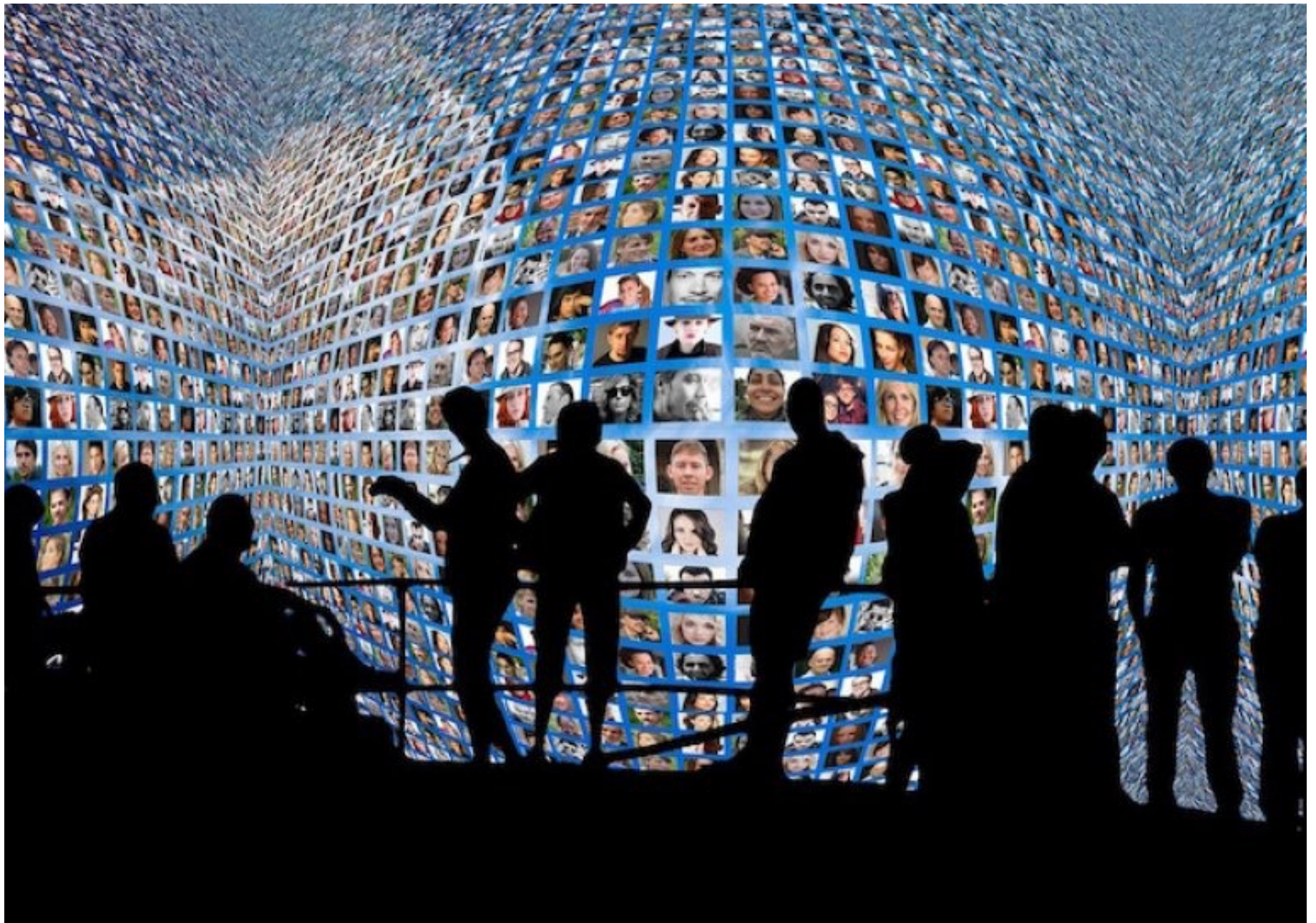
2 Billion LOC

1 Billion files, 9 million source files

35 million commits, 40,000 commits per day

One monolithic repository!





*“Scaling to 1000s of developers — **automation** is required!” [Jacek Czerwotka]*

# *Modern Developer's Toolbox*

IDE

Source control

Continuous integration, deployment

Code review

Testing frameworks

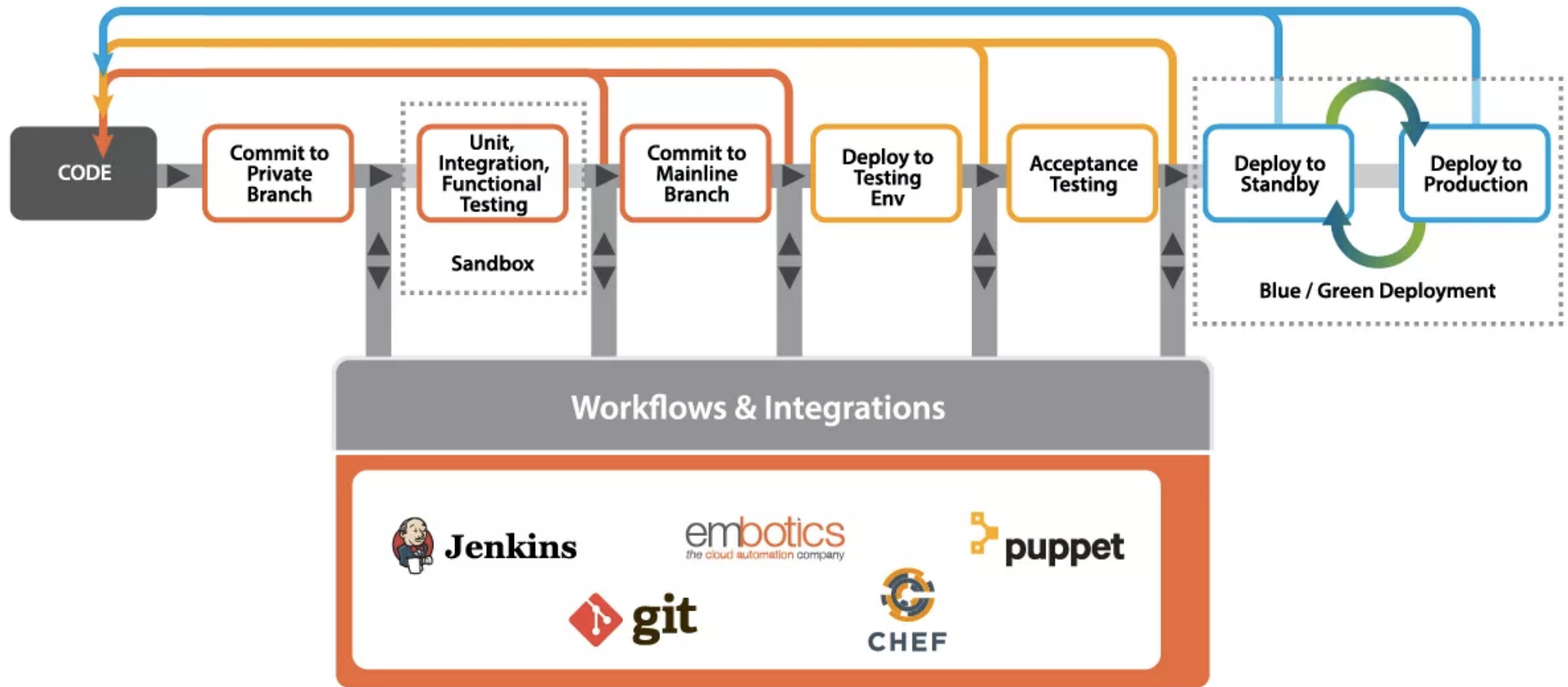
Issue tracking

Experimentation platforms

Project management

Communication tools -> **Social media...**





<http://talkingtechwithshd.com/devops-modern-software-development-process/>



## *Programming as a “theory building process”*

Software is built using tacit knowledge captured in developers' head(s), and from externalized knowledge embodied in their development tools, channels, and project artifacts [Naur, 1985].



# *Discussion topics*

**Theories of media** and how media shape software development

How social/communication channels have **evolved over time** in software engineering

From software development to **knowledge work**

# *Discussion topics*

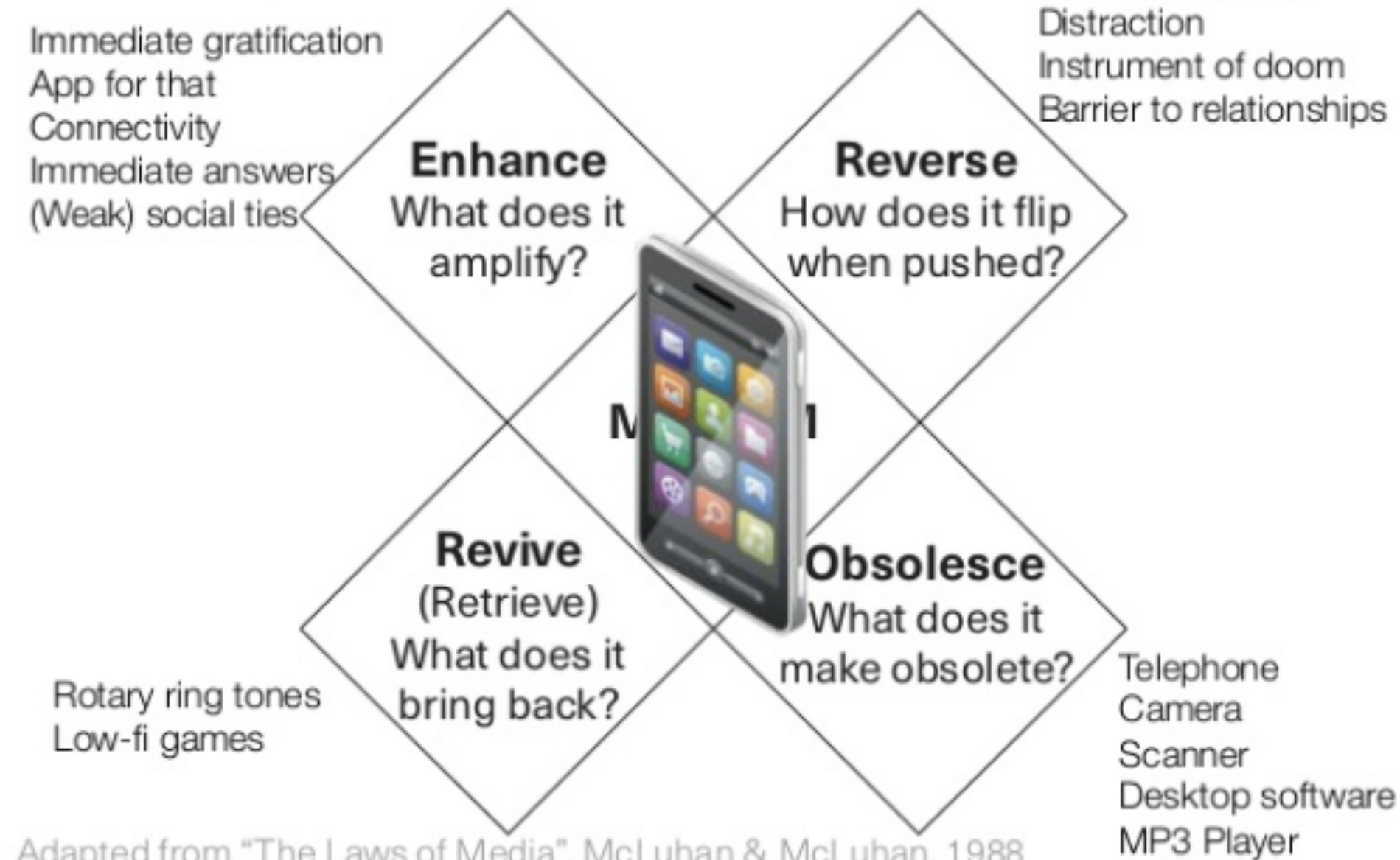
**Theories of media** and how media shape software development

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From software development to **knowledge work**

# The McLuhan Tetrad

The smart phone







*“If we understand **the revolutionary transformations** caused by new media, we can anticipate and control them; but if we continue in our self-induced subliminal trance, we will be their slaves.”*

*[Marshall McLuhan, 1974]*

*Communities of practice* emerge when people share a passion and learn together [Wenger]



# *Social Media and Participatory Cultures* [Jenkins]

**Low barriers** to artistic expression and engagement

Strong support for **sharing** one's creations

Informal **mentorship** for novices

Members believe their **contributions matter**

Members care about **social connections** and what others think about their creations



# The Participatory Culture in Software Engineering is *not new*





# *Discussion topics*

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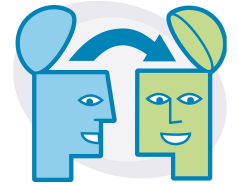
From software development to knowledge work

# Developer tools over time...



# *Understanding **affordances of channels** for communicating **knowledge** [Wasko et al.]*

Communicating knowledge that is embedded  
in **people** (F2F, email, chat...)



Communicating knowledge embedded in  
**project artifacts** (GitHub, Visual Studio...)



Communicating knowledge embedded  
in **community resources** (Books, Usenet)



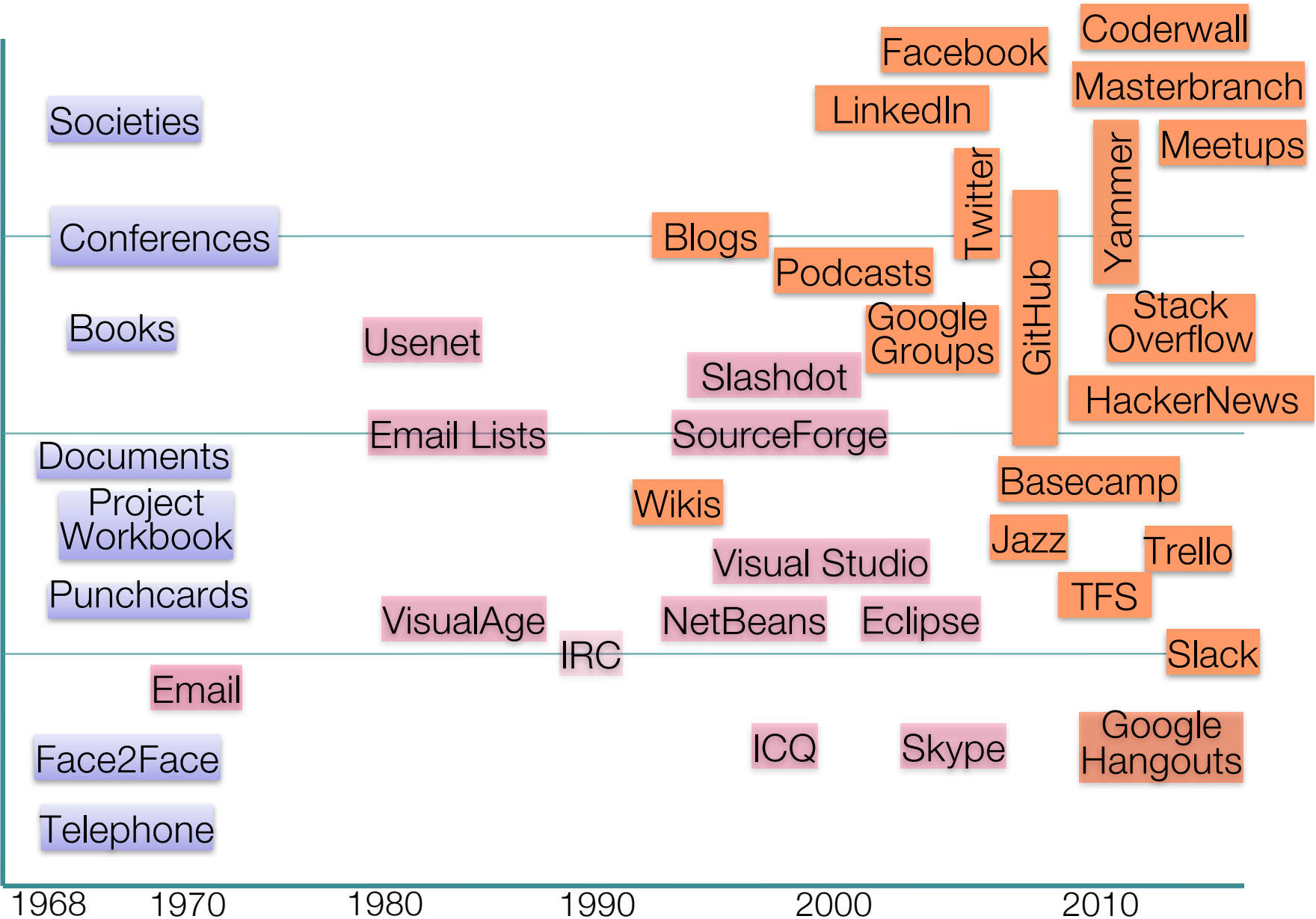
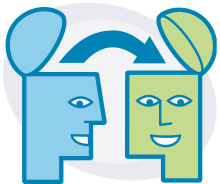
**(new!)** Communicating knowledge about  
**social networks** (Facebook, Coderwall, Twitter...)



Nondigital

Digital

Digital & Socially Enabled





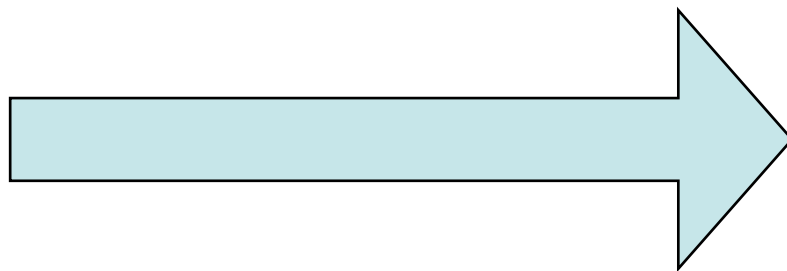
# *Properties of social dev tools*

Architecture of participation

Transparency

Persistence

Emergence of behaviours



How developers **stay up to date** using Twitter



How developers **crowdsource** software **documentation**



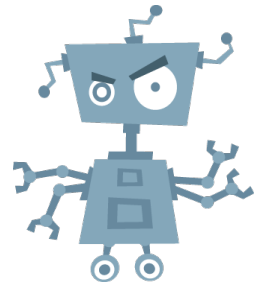
How developers share **tacit knowledge**



How thousands of developers **coordinate which code** is committed and accepted through GitHub



How **bots integrate** collaboration and automation



How **gamification** can enhance **productivity**



# Keeping up at speed of light

## Findings:

- Awareness
- Learning
- Relationships
- Strategies
- **Why non-adoption**

*"It was evolving way faster than I was able to keep up with it. And the only way to keep up was to follow some Node.js people on **Twitter**."*

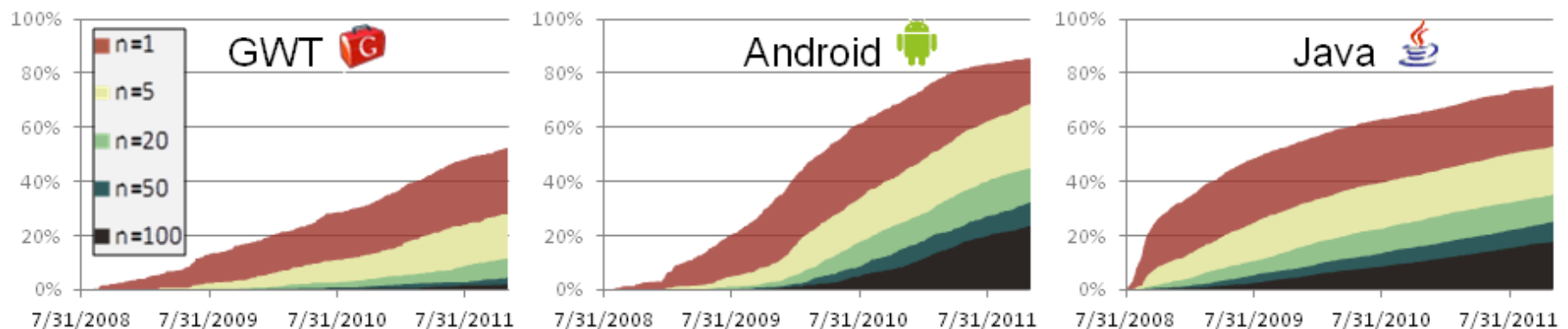




# *Crowd Documentation?*

Coverage of **API documentation**: 77% of the Java API classes & 87% of Android API classes

Speed of coverage:





# Code, Camera, Action!

## How Developers Create and Use Code Walkthrough Videos

Laura MacLeod, Andreas Bergen, Margaret Anne Storey - University of Victoria

```
6 function Tween( elem, options, prop, end, easing ) {  
7   return new Tween.prototype.init( elem, options, prop, end, easing );  
8 }  
9 jQuery.Tween = Tween;  
10  
11 Tween.prototype = {  
12   constructor: Tween,  
13   init: function( elem, options, prop, end, easing, unit ) {  
14     this.elem = elem;  
15     this.prop = prop;  
16     this.easing = easing || "swing";  
17     this.options = options;  
18     this.start = this.now = this.cur();  
19     this.end = end;  
20     this.unit = unit || ( jQuery.cssNumber[ prop ] ? "" : "px" );  
21   },  
22   cur: function() {  
23     var hooks = Tween.propHooks[ this.prop ];  
24  
25     return hooks ? hooks.get :  
26       Tween.propHooks._default.get;  
27   },  
28   run: function( percent ) {  
29     var eased,  
30         hooks = Tween.propHooks[ this.prop ];  
31  
32     if ( this.options.duration ) {  
33       this.pos = eased = jQuery.easing[ this.easing ](  
34         percent, this.options.duration * percent, 0, 1, this.options.duration  
35       );  
36     }  
37     else {  
38       this.pos = eased = percent;  
39     }  
40     this.now = ( this.end - this.start ) * eased + this.start;  
41  
42     if ( this.options.step ) {
```



### Research Questions



How developers produce code walkthrough videos?



How do developers describe code in these videos?



Why do developers make these videos?

### Methodology



Grounded Theory: Using Video Analysis and Interviews.



L. MacLeod; A. Bergen; M. Storey - 21 videos



2,644,156

12,061,713

104,902 4,077

Code, camera action: How software developers **document and share program knowledge** using YouTube, [L MacLeod](#), [A Bergen](#), [MA Storey](#) - 2015 23rd IEEE Int. Conf. on Program Comprehension, 2015

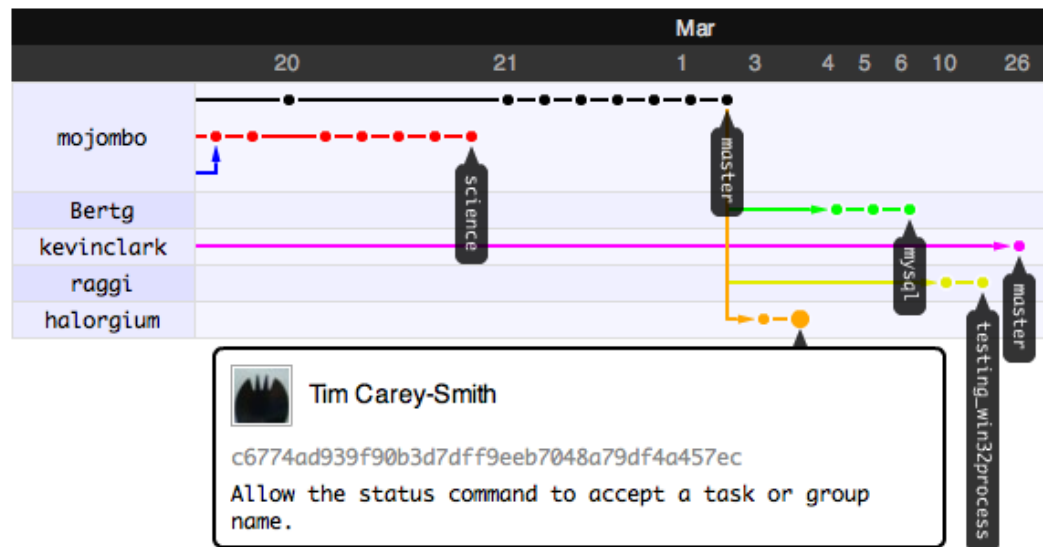


*“After just seven years on the net, **GitHub** now boasts almost 9 million registered users. Each month, about **20 million** others visit without registering... GitHub is now among the top 100 most popular sites on earth.”* [wired.com]



# How project owners use pull requests on GitHub for **code review**

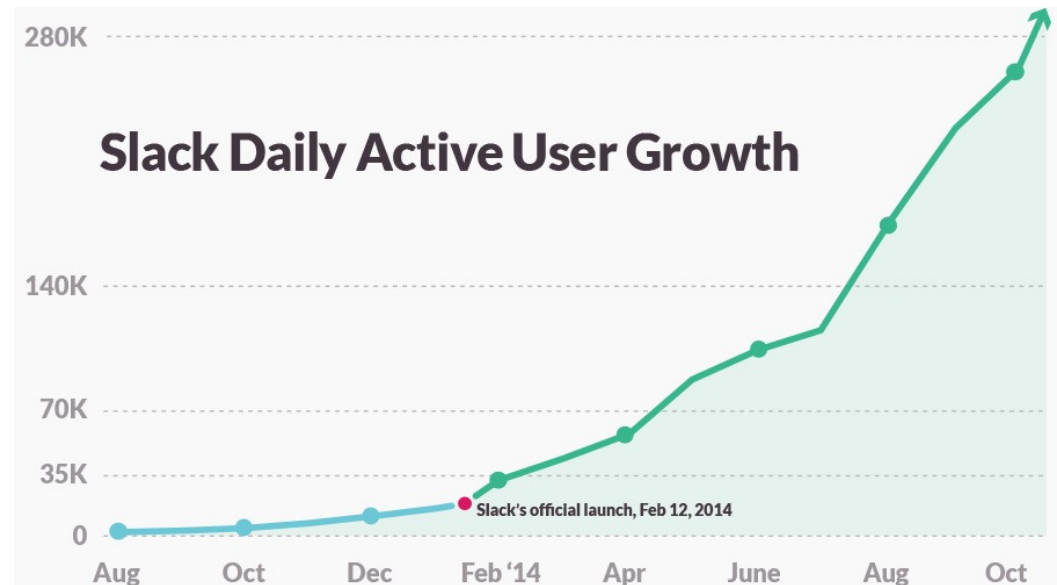
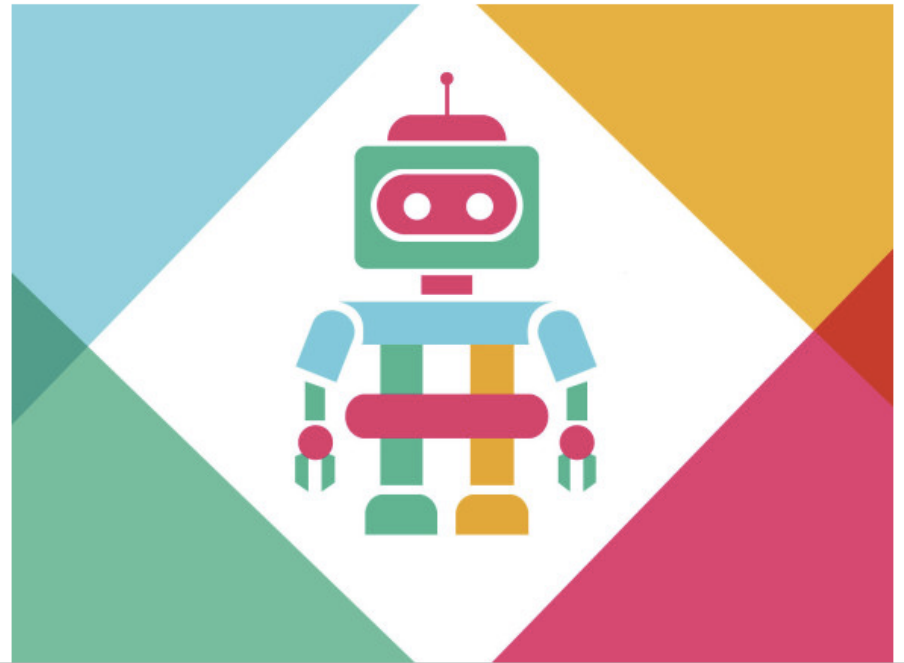
*Code quality, style, fit... influence decision to accept*



<http://www.gousios.gr/blog/How-do-project-owners-use-pull-requests-on-Github>

# *Why developers are slacking off?*

**SLACK IS OVERRUN WITH BOTS.  
FRIENDLY, WONDERFUL BOTS**



Kevin Kelly, Futurist: *“You’ll be paid in the future based on how well you work with robots.”*





## *What is a bot?*

A bot is an application that performs automated, repetitive, pre-defined tasks

Conduit between users and services through a conversational UI

From setting an alarm, to telling you today's weather forecast, to gathering information

# Software development Bot **roles**

**Code** Bots

**Test** Bots

**DevOps** Bots

**Support** Bots

**Documentation** Bots

**Entertainment** Bots

*ChatOps are "putting tools right in the middle of the conversation"*

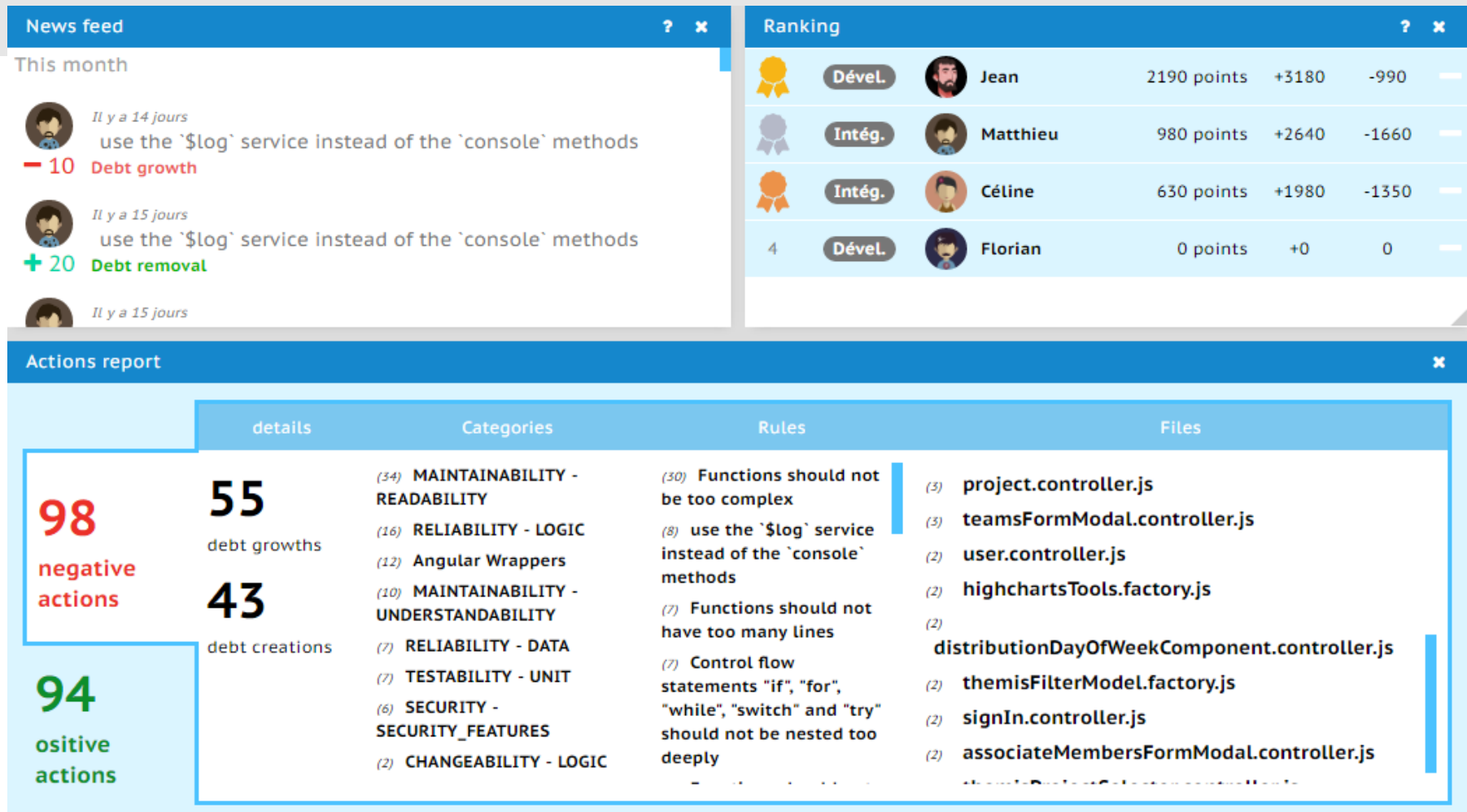
*- Jesse Newland, GitHub*



B. Lin, A. Zagalsky, M.-A. Storey, and A. Serebrenik. Why developers are slacking off: Understanding how software teams use slack. CSCW 2016 (poster paper).

Categories also inspired by Sven Peter: <https://svenpet.com/talks/rise-of-the-machines-automate-your-development/>

# Gamification: a Game Changer for Managing Technical Debt? **A Design Study**



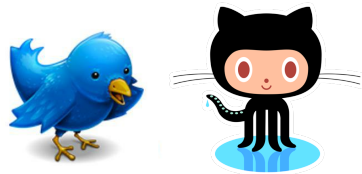
Matthieu Foucault & Margaret-Anne Storey, UVic

Xavier Blanc & Jean Remy Falleri, Universite de Bordeaux, France

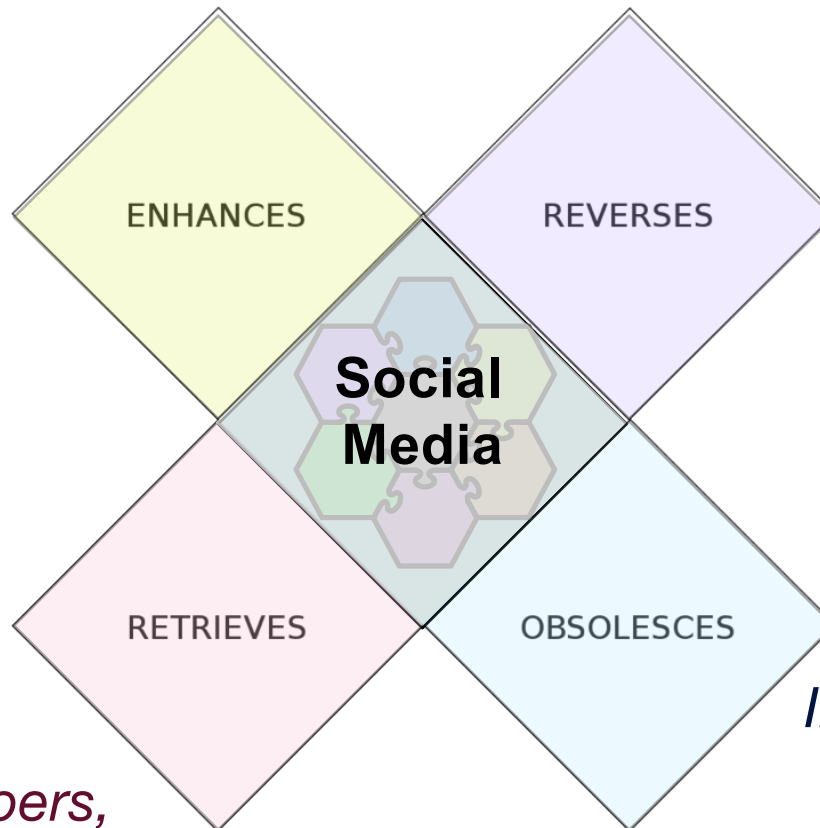
Cedric Teyton, ProMyze, Bordeaux, France (under review)



*(Distributed) Community formation,  
awareness, transparency,  
knowledge curation,  
motivation,  
learning, reuse,  
reputation*



*Programming gurus,  
end users as developers,  
verbal discussions,  
portfolios, competition,  
communities of practice*



*Informal processes,  
geek culture,  
reliance on search,  
privacy concerns,  
fragmentation.  
interruptions,  
Vendor lock-in*



*In-house expertise/jobs,  
formal documentation,  
classroom education,  
CVs, email lists,  
need for co-location*





# *Discussion topics*

Theories of media and how media shape software development

How social/communication channels have evolved over time in software engineering

From software development to knowledge work

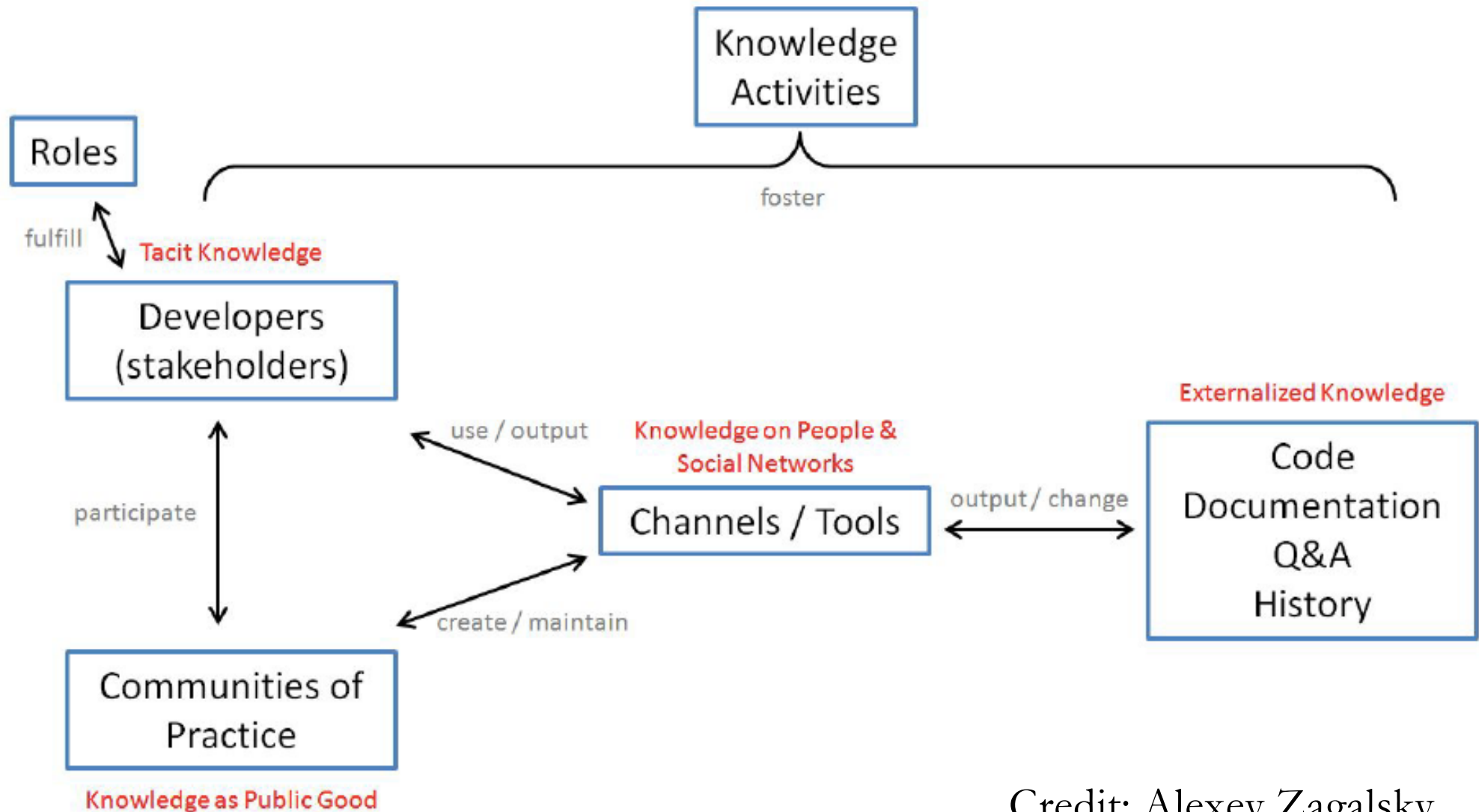
# *Knowledge workers*

Primary job is thinking or **creating**, often **collaboratively**

**Learning** is key

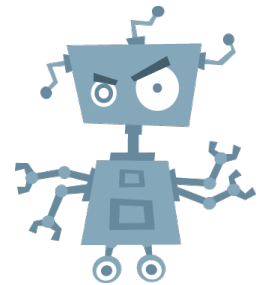
*"the most valuable asset of a 21st-century institution, whether business or non-business, will be its knowledge workers and their **productivity**" --- Peter Drucker, 1957*

# *Knowledge Theory in Software Development*



Credit: Alexey Zagalsky

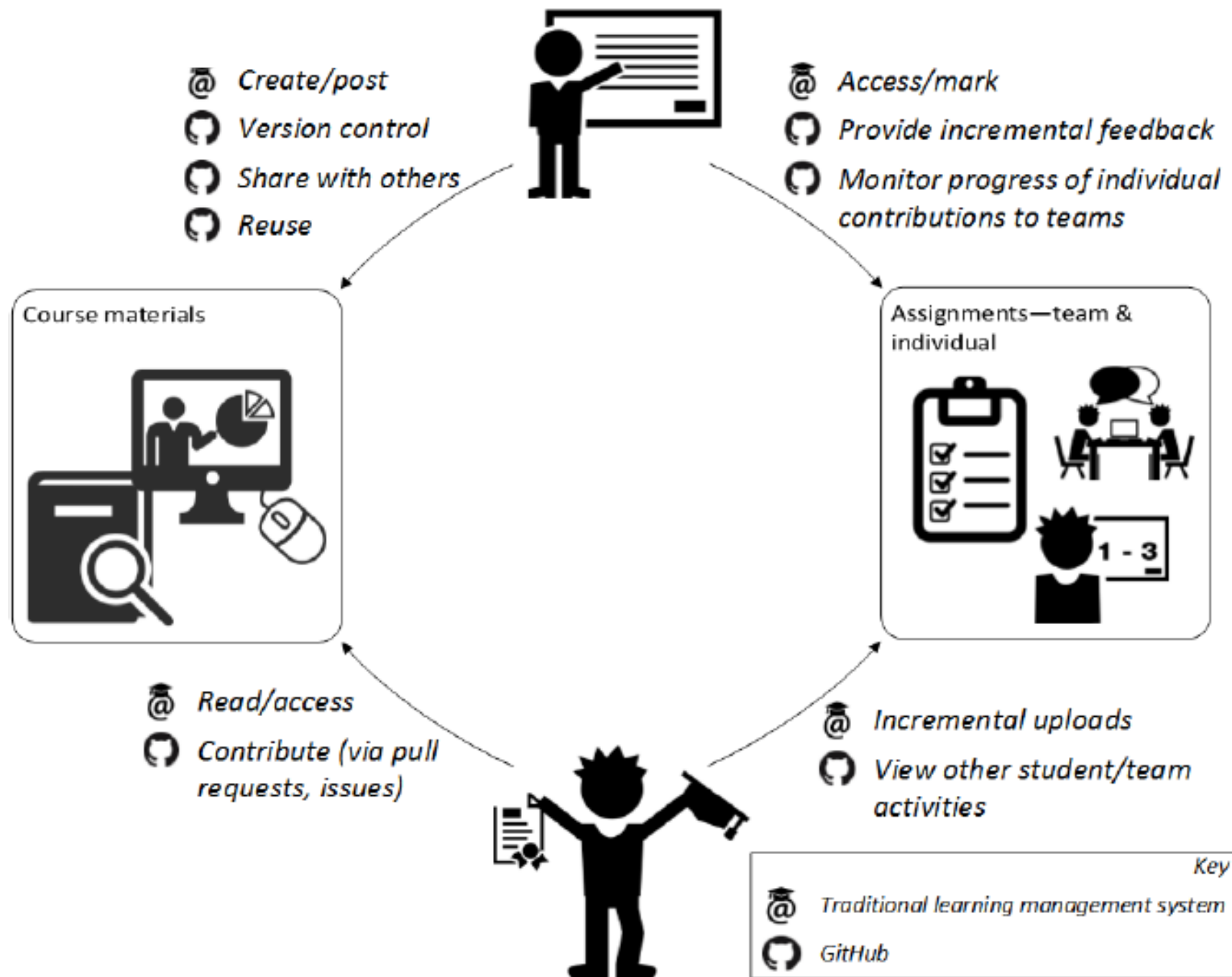
*Developer tools from today are the knowledge worker tools of tomorrow:*



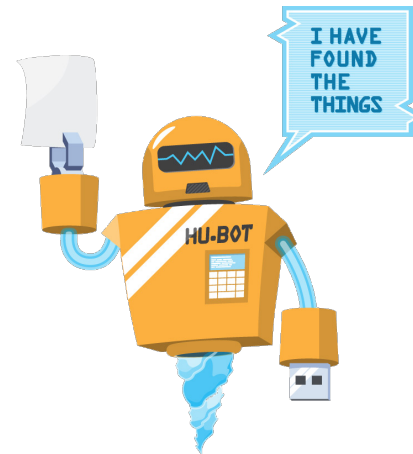
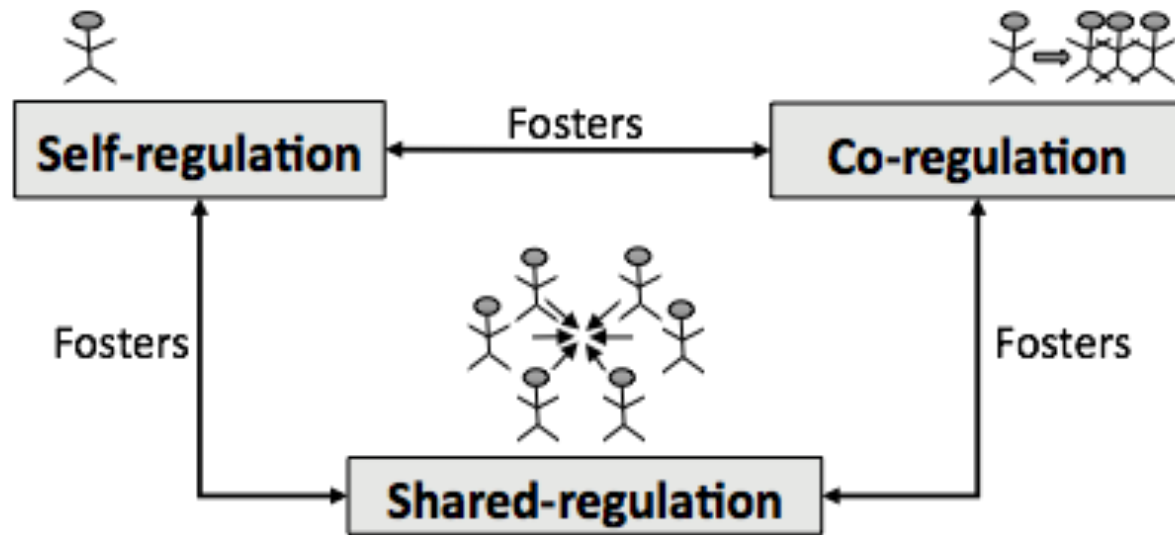


***“GitHub for Education”*** isn’t necessarily, “Let’s put educational materials in GitHub”, but rather, “Let’s facilitate a culture of spontaneous-but-structured collaboration and improvement.”  
[Greg Wilson]

Alexey Zagalsky, Joseph Feliciano, Margaret-Anne Storey, Yiyun Zhao, Weiliang Wang. The Emergence of GitHub as a Collaborative Platform for Education, CSCW 2015, Vancouver, Canada.  
<http://thechiselgroup.org/2014/10/27/the-emergence-of-github-as-a-collaborative-platform-for-education/>



# Understanding Bots through a Model of *Regulation* (CSCW 2017)



Maryi Arciniegas-Mendez  
[maryia@uvic.ca](mailto:maryia@uvic.ca)  
[@maryiarciniegas](https://twitter.com/maryiarciniegas) 

# Self regulation bots



[Visit site to install](#)

Help and support >

Privacy policy >

Report this app >

## Felix bot

Felix helps you stay focused on the tasks that really matter to you today. Just tell him your top goals for today, and then cross them off your list as your day advances. It's a small action, but a great productivity boost.

Felix only works for those who DM him. Not a team todo list, it helps you plan your day effectively.

Every weekday, Felix will remind you at the beginning of your day and when you are online to do a quick planning of your day.

Commands available:

- `start` to start your day.
- `add` to add more tasks to your day, such as *add Send Q1 financial report*.
- `show` to see today's work.
- `done` after completing a task, such as *done 1*.
- `done all` to mark all today's tasks as done.
- `settings` to update some of my config, such as the morning ping
- `feedback` to give Felix feedback, such as *feedback Send me weekly summaries*

Productivity

Project Management

Bots



# Co-regulation



[Visit site to install](#)

Help and support >

Privacy policy >

Report this app >

## Nikabot

Every day Nikabot asks each member of your Slack team one question: “What project did you work on yesterday?”. She then gathers the information and creates accurate Gantt charts and reports with the data split by time, project and person.

When you add Nikabot to your Slack team, she'll give you a link to your team's console. She will also deliver periodic reports to let all your team members know what everyone else is working on, increasing team-wide awareness.

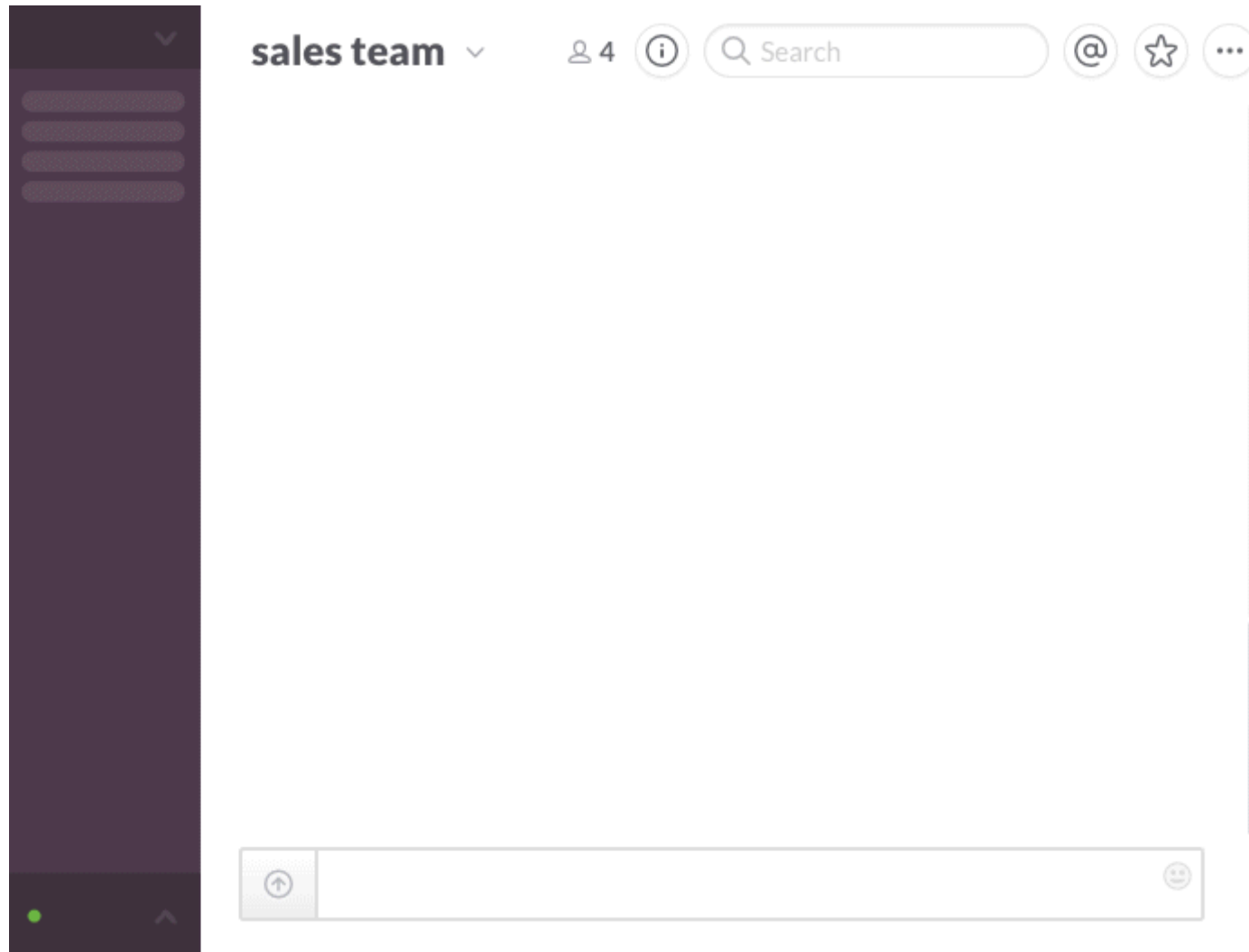
Nikabot offers a hands-free, zero management approach.

Productivity

Project Management

Bots

# *Shared regulation bots*



<http://meekan.com/slack/>

# *Learning from existing research*

## Concerns?

**Fragmentation** of content and communication

**Barriers** to community building

Big data needs **“thick data”**

## Opportunities?

**Learning** is essential to productivity

**Automation** and AI show great potential to improve knowledge work productivity

Software developers are the **knowledge workers** of tomorrow....

*"Program or be programmed"*

Douglas Rushkoff

@margaretstorey





# ***Additional References (see slides for others)***

- M. Storey, **The Evolution of the Social Programmer**, Mining Software Repositories (MSR) 2012  
Keynote <http://www.slideshare.net/mastorey/msr-2012-keynote-storey-slideshare>
- M. Storey et al., **The (R)evolution of Social Media in Software Engineering**, ICSE Future of Software Engineering 2014, <http://www.slideshare.net/mastorey/icse2014-fose-social-media>  
<http://chiselgroup.files.wordpress.com/2014/01/fose14main-storey-submitted.pdf>
- M. Arciniegas-Mendez, A. Zagalsky, M.-A. Storey, and A. F. Hadwin. **Regulation as an enabler for collaborative software development**. In Proceedings of the Eighth International Workshop on Cooperative and Human Aspects of Software Engineering, pages 97-100. IEEE Press, 2015.
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- M. Storey and A. Zagalsky, **Disrupting Developer Productivity One Bot at a Time**, FSE 2016 Visions Track, 2016,.
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- G. Gousios, M.-A. Storey, and A. Bacchelli, **Work Practices and Challenges in Pull-Based Development: The Contributor's Perspective**, in Proceedings of the 38th International Conference on Software Engineering, 2016, pp. 285–296.
- . Storey, L. Singer, F. Figueira Filho, A. Zagalsky, and D. German,  
**How Social and Communication Channels Shape and Challenge a Participatory Culture in Software Development**, Transactions on Software Engineering, to appear.

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