Aspekt	1	2	3	4	5
System description (may include descriptive part of quality characteristics)			Technical only description of the system	User/ interaction level of the system, missing some technical detail.	Well presented system, taking its context into account, including a user point of view
Content - quality characteristics	Not followed ISO9126, evaluated implementation but not discussed requirements		Characteristics presented but not explicitly prioritized	Explicitly prioritized characteristics, most top level characteristics covered	Motivated priorities between quality characteristics or sub-level characteristics
Content - accessibility	Not mentioned disabled		Disabled just briefly adressed	List of features for disabled/The product itself is a supporting system	Analysis of how the system works for different groups of disabled
Content - economy	Not mentioned financial aspects		Single perspective in the economy discussion	Multiple economical perspectives discussed, if relevant, including savings and earnings	Economic analysis from different aspects, including innovation/strategic gain/branding
Content - ethics	No ethics aspects discussed		Simplistic ethical discussion - stating problems only	Multiple ethical aspects discussed, including e.g. integrity	Ethical discussion that is clearly based in the course material
Contents - law	Law aspects omitted		Only one law aspect is discussed	Differerent law aspects discussed	All relevant law aspects discussed
Form - language	Only itemized descriptions or generally sloppy language handling, e.g. missing spellchecking		Readable language	Fluent language which clearly brings the message to the reader	Fluent report, including feeling on completeness
Form - academic style	Statements are given without motivation		Examples of statements backed up by relevant references	Statements are consistently backed up by relevant references	Reasoning related to discussions in academic papers
Form - referenses	Key references are missing or unprecise references, not linked to text		Only web references	Peer-reviewed references, where feasible (at least 5), linked into the text	Complete references (date, title, author) linked into the text
Contribution statement	If one or more students have contributed significantly less to the results, their grade is lowered one level.				