# ETSA05 Ingenjörsprocessen för programvaruutveckling – samhällsaspekter – Software Engineering: Soft Issues

Course program, v. 1.0 15-03-14 Prof. Per Runeson, Dept. Computer Science, Lund University Study period: LPVT2; Mandatory for D2.

## Personnel

Per Runeson, course responsible, lectures, <u>per.runeson@cs.lth.se</u>, 046-222 93 25 Sardar Muhammad Sulaman, seminars, advisor, <u>sardar\_muhammad.sulaman@cs.lth.se</u>, 046-222 16 66

Hussan Munir, seminars, advisor, <u>hussan.munir@cs.lth.se</u>, 046-222 44 22 Lena Ohlsson, course secretary, <u>lena.ohlsson@cs.lth.se</u>, 046-222 80 40

Guest lecturers: Fredrik Edman, LU Innovation, Mateo Davis and Carl-Erik Mols, Sony Mobile

# **Course literature**

Liter- ature	M. Höst, B. Regnell and P. Runeson, Att genomföra examensarbete, kap 5, 7.3.3, Studentlitteratur, 2006-
Techno- logy	<ul> <li>A. Basu, Assuring Software Quality with ISO 9126, <i>IT Management</i>, pp 28-29, September 2005.</li> <li>H-W Jung, S-G Kim and C-S Chung, Measuring Software Product Quality: A Survey of ISO/IEC 9126, <i>IEEE Software</i>, pp 88-92, Sep/Oct 2004.</li> </ul>
	<ul> <li>K. Teska, Software patents 101, <i>IEEE Spectrum</i>, p 20, March 2008.</li> <li>B. Hunt, J Bessen, The Software Patent Experiment, <i>Business Review – Federal Reserve Bank of Philadelphia</i>, Third Quarter 2004.</li> <li>P. Samuelson, Is Software Patentable? <i>Communications of the ACM</i>, 56(11), pp.23–25. Nov 2013</li> </ul>
Law	<ul> <li>M. Ruffin and C. Ebert, Using Open Source Software in Product Development: A Primer, <i>IEEE Software</i>, pp 82-86, Jan/Feb 2004.</li> <li>M. Henley, R. Kemp, Open Source Software; An Introduction, <i>Computer Law &amp; Security Report</i>, 24:77-85, 2008.</li> </ul>
Business	<ul> <li>L. Mulder, The Importance of a Common Project Management Method in the Corporate Environment, <i>R&amp;D Management</i>, 27(3):189-196, 1997.</li> <li>J. W. Mullins, What to Do Before You Write a Business Plan, Business Strategy Review. 21(4), pp.92–93, 2010</li> <li>Venture Cup, Guide till en vinnande affärsidé <u>www.venturecup.se</u></li> </ul>
Ethics	<ul> <li>A. Rashid, J. Weckert, and R. Lucas. Software engineering ethics in a digital world. <i>Computer</i>, 42(6):34–41, 2009.</li> <li>B. Berenbach and M. Broy. Professional and ethical dilemmas in software engineering. <i>Computer</i>, 42(1):74–80, 2009.</li> <li>L. Hatton and M. van Genuchten, When Software Crosses a Line, <i>IEEE Software</i>, pp 29-31, Jan/Feb 2016.</li> <li>D. Spinellis, Developer, Debug Thyself, <i>IEEE Software</i>, pp 3-5, Jan/Feb 2016.</li> <li>K. A. Olsen, The \$100,000 Keying Error, <i>IEEE Computer</i>, pp 106–108, April 2008.</li> </ul>

#### Information

Course information is available at <u>http://cs.lth.se/etsa05/</u>

#### Content

**Lectures:** The lectures give an introduction to societal issues on software: technology, business, ethics and law.

**Group essay:** An essay is written jointly be a project team of four students, where the whole team is responsible for the result. The essay shall be original work by the team. **Seminar tasks:** Seminars provide training and reflection around topics that will be documented in the group essay.

## Submissions

All submissions shall be delivered via e-mail to etsa05@cs.lth.se. The title field MUST contain the ID of the seminar (*Sem1, Sem2, Sem3, Sem4, Sem5, Sem6, outline* or *essay*) and your student ID (e.g. *dt08mn9*). All submitted documents shall be in pdf format. *No other formats are accepted*.

# Schedule

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# Assessment

The course is assessed through active participation in seminars and in writing and presentation of the group essay. Coming more than 10 minutes late to a seminar is a fail. Grade pass requires reported results on seminars 1-7 and accepted group paper. The final grade (3,4,5) is based on the quality of the group essay and an equal contribution to the essay. Essays not passing the first assessment may be updated, but does only give grade 3. The essays are scored on a scale 1-5 on each of the following 9 (sub-)characteristics:

- System description
- Content quality attributes, accessibility, business, ethics, law
- Form language, academic style, references

The sum of scores 41-45 give grade 5, 36-40 grade 4, 30-35 grade 3.