

Compiler Construction

Introduction and overview

Lennart Andersson

Revision 2012-01-17

2012

Agenda

- ▶ Course registration, etc.
- ▶ Course structure
- ▶ Course contents, overview
- ▶ Learning goals

Course registration

You need to

- ▶ Confirm registration by signing the Registration Form
- ▶ Sign up for the programming assignment at
 - ▶ <https://sam.cs.lth.se/Labs>
 - ▶ Deadline: Friday Jan 20, 13:00

To unregister

- ▶ Mail me

Prerequisites

- ▶ Object-oriented programming and Java
- ▶ Algorithms and Data structures (recursion, trees, lists, hash tables, ...)

Course information

- ▶ Web page: <http://cs.lth.se/EDA180>
 - ▶ will be updated during the course
- ▶ Literature
 - ▶ Course material, will be made available on the web site.
 - ▶ Lectures, seminars, labs, project
 - ▶ Not handed out - print yourself.
 - ▶ Textbook
 - ▶ A.W. Appel: Modern Compiler Implementation in Java, 2nd Edition, Cambridge University Press, 2002, ISBN: 0-521-82060-X.
 - ▶ Available as an e-book via <http://lu.summon.serialssolutions.com/>

Course structure

- ▶ 14 lectures
 - ▶ Tuesday 15-17, E:1406
 - ▶ Wednesday 10-12, E:1406
- ▶ 5 seminars (give extra points on exam)
 - ▶ Thursday 8-10, E:C
 - ▶ Start next week
- ▶ 6 computer assignments (mandatory)
 - ▶ Thursday or Friday 8-10 (Mars)
 - ▶ Start next week
 - ▶ Must be completed before exam and course project
- ▶ Written exam, March 7th
- ▶ Course project, VT2

People helping with the course

- ▶ Lectures: Lennart Andersson
- ▶ Guest lectures:
 - ▶ Emma Söderberg (semantic computations)
 - ▶ Jonas Skeppstedt (code optimization)
 - ▶ Roger Henriksson (automatic memory management)
- ▶ Seminars and Programming assignments:
 - ▶ Emma Söderberg

Seminars

Active participation gives extra points at the exam

- ▶ Before the seminar
 - ▶ Try to solve the problems at home. Write down your solutions, bring them with you, be prepared to present them at the seminar.
 - ▶ You are encouraged to cooperate when solving problems.
- ▶ At the seminar
 - ▶ Mark the problems you are willing to present solutions for.
 - ▶ The seminar leader selects some students to present their solutions. Discussion of the solutions.
- ▶ At the written exam (NB! Only for exams this year)
 - ▶ Your markings will give you a maximum of 15% extra points at the written exam.

Programming assignments

- ▶ Work in pairs
- ▶ Use the lecture break to form pairs!
- ▶ Make the preparations. You may complete the assignment before appearing at the session.
- ▶ Computer room session
 - ▶ Presentation
 - ▶ Supervisor feedback
 - ▶ Supplementary instruction - if needed

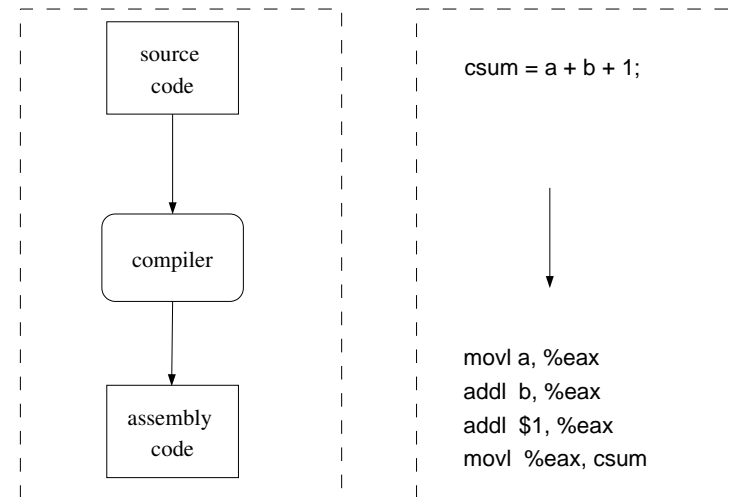
Examination

- ▶ Exams take place
 - ▶ Wednesday, March 7, 8-13, evak:3
 - ▶ Saturday, April 14, 8-13, E:2116 (Registration required, date may be changed)
- ▶ Prerequisites
 - ▶ Completed programming assignments

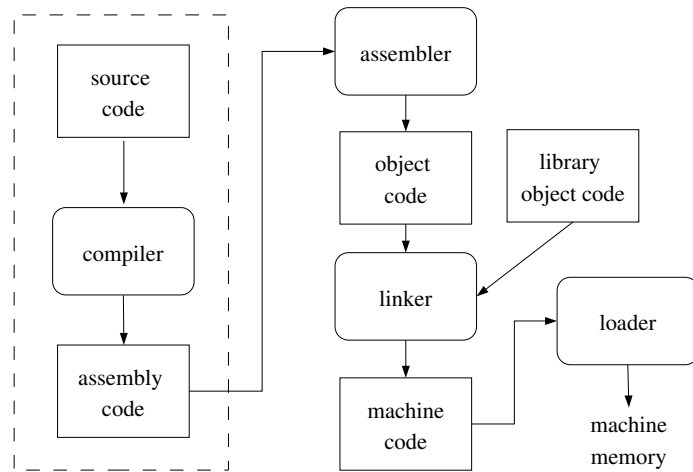
Project

- ▶ Standard project
 - ▶ Design of a small procedural language
 - ▶ Implementation of a compiler from source text to Intel assembly code
- ▶ Work in pairs
- ▶ Deadlines
 - ▶ Intermediate deadlines given later
 - ▶ Final deadline for completed and approved project: April 27th.

Project outcome



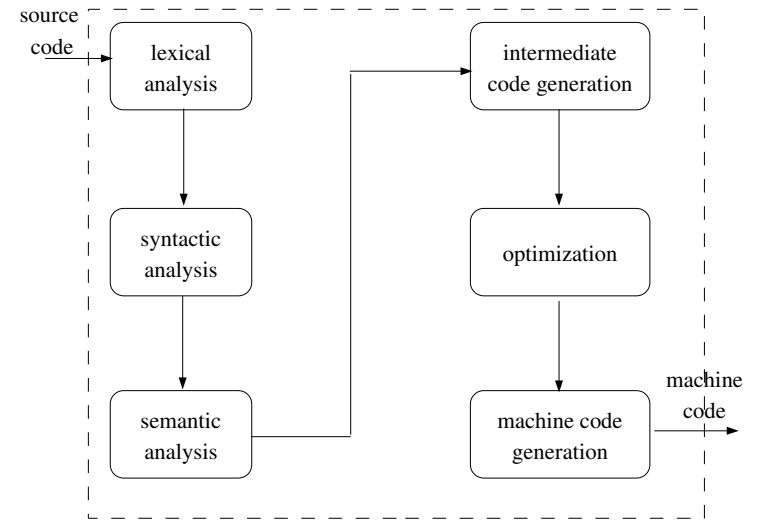
What happens after compilation?



Compiler Construction 2012

F01-14

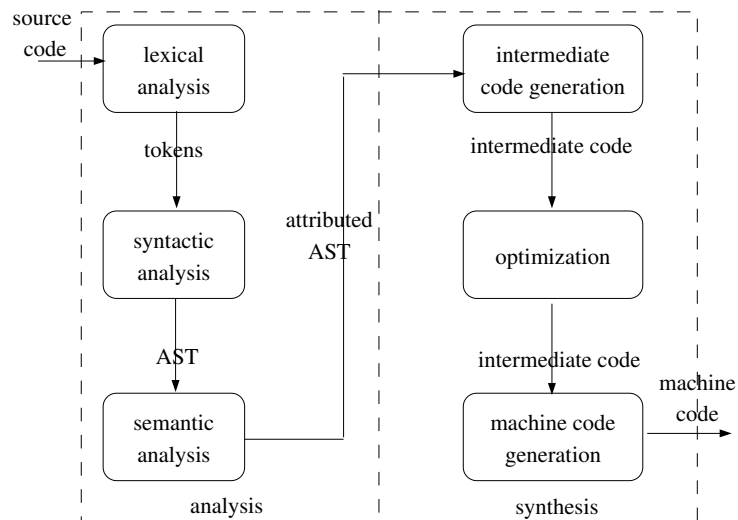
A closer look at the compiler



Compiler Construction 2012

F01-15

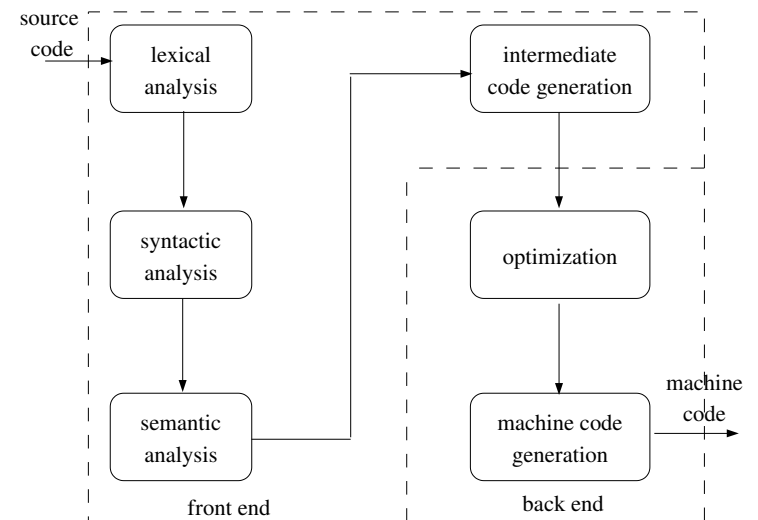
Intermediate representations



Compiler Construction 2012

F01-16

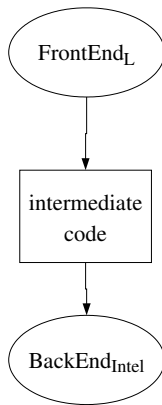
Front and back end



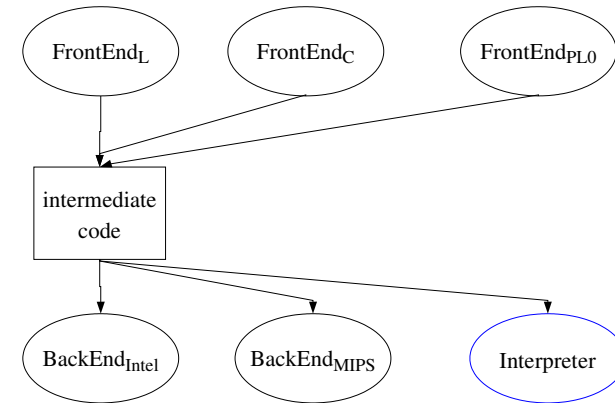
Compiler Construction 2012

F01-17

Intermediate code



Several front and back ends



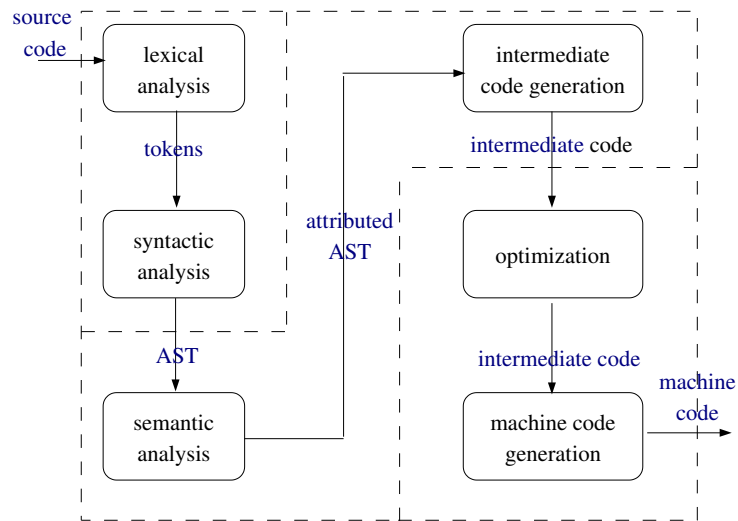
Why?

- ▶ It is more rational to implement m front ends and n back ends than $m*n$ compilers.
- ▶ Many optimizations are best performed on intermediate code.
- ▶ It may be easier to debug the front end using an interpreter than a target machine.

Compilation and Interpretation

- ▶ A compiler translates a high level program to low level/machine code.
- ▶ An interpreter executes a high/low level program by calling one procedure for each program construct.
- ▶ An interpreter may use a JIT (“just in time”) compiler to compile all or parts of the the program into machine code during execution.

Program representations



Lexical analysis (scanning)

Source text Tokens

```

while (k<=n) {
    sum=sum+k;
    k=k+1;
}
  
```

A *token* is a symbolic name, sometimes with an attribute.
A *lexeme* is a string corresponding to a token.

Grammatik

statement → *assignment* | *whileStmt* | *compoundStmt*
assignment → *ID EQUALS expr*
whileStmt → *WHILE LPAR expr RPAR statement*
compoundStmt → *LBRACE statements RBRACE*
statements → ...
expr → ...

Syntactic analysis (parsing)

```

while ( k <= n ) { sum = sum + k ; k = k + 1 ; }
  
```

Abstract Syntax Tree

- ▶ An *Abstract Syntax Tree*, AST, is an object oriented model of a program/statement/expr etc.
- ▶ It may be similar to the parse tree but has only essential nodes.
- ▶ Every node is an object and sub-trees correspond to attributes.

AST – while ($k \leq n$) {sum=sum+k; k=k+1;}

WhileStmnt

AST class hierarchy

- ▶ Create class hierarchies for statements and expressions!
- ▶ Invent names for suitable abstract classes!
- ▶ Which methods are required to traverse the AST?

Program representations

Semantic analysis

Analyze the AST, e.g.

- ▶ Which variable corresponds to which declaration?
- ▶ What is the type of an expression?
- ▶ Are there compile time errors in the program?

Formalisms

- ▶ Regular expression for
 - ▶ defining lexemes
 - ▶ automatic generation of scanners
- ▶ Context-free grammars for
 - ▶ defining concrete grammars
 - ▶ automatic generation of parsers
- ▶ ast grammars for
 - ▶ defining abstract grammars
 - ▶ automatic generation of Java classes
- ▶ jadd specifications for
 - ▶ defining attributes and methods for AST classes
 - ▶ automatic distribution into Java classes

Tools

- ▶ JavaCC (Sun/Open source)
 - ▶ Scanner and parser generator
- ▶ JJTree (Sun/Open source)
 - ▶ adds AST building to JavaCC
 - ▶ implements the Visitor pattern for ASTs
- ▶ JJDoc (Sun/Open source)
 - ▶ creates a BNF grammar from JavaCC data
- ▶ JastAdd (LTH/Open source)
 - ▶ generates Java classes
 - ▶ supports aspect oriented programming
- ▶ as (GNU/Open source)
 - ▶ translates assembly code to machine code

Other tools

- ▶ Ant (Apache/Open source)
 - ▶ Software system builder
- ▶ JUnit (Object Mentor/Open source)
 - ▶ testing framework
- ▶ Gdb (GNU/Open source)
 - ▶ debugger

Synthesis

- ▶ Runtime systems
 - ▶ How are variables accessed and procedures called?
 - ▶ How are objects and classes represented?
 - ▶ How is memory reused?
- ▶ Intermediate code generation
 - ▶ Straight-forward mapping from AST
 - ▶ Use unlimited number of registers (temporaries)
- ▶ Optimization
 - ▶ Not covered
- ▶ Machine code generation
 - ▶ Instruction selection
 - ▶ Register allocation

Paradigms

- ▶ Imperative languages
 - ▶ Procedural
 - ▶ Object oriented
 - ▶ Aspect oriented
- ▶ Declarative languages
 - ▶ Functional
 - ▶ Logical
 - ▶ Constraint
- ▶ Hybrid languages

Applications of compiler construction

- ▶ Traditional compilers from source to assembly
- ▶ Source-to-source translators, preprocessors
- ▶ Interpreters and virtual machines
- ▶ Integrated programming environments
- ▶ Analysis tools
- ▶ Refactoring tools
- ▶ Domain-specific languages

Related research at LTH

- ▶ Compiler tools (Görel Hedin)
- ▶ Natural language processing (Pierre Nugues)
- ▶ Constraint solvers (Krzysztof Kuchcinski)
- ▶ Real-time garbage collection (Roger Henriksson)
- ▶ Code optimization for multiprocessors (Jonas Skeppstedt)
- ▶ Real-time Java (Anders Nilsson)
- ▶ Domain specific languages (Johan Åkesson)

Course goals

- ▶ The student should be able to
 - ▶ use regular expressions
 - ▶ use context-free grammars
 - ▶ use abstract grammars
 - ▶ describe runtime systems and garbage collection
- ▶ The student should be able to
 - ▶ use parser generators
 - ▶ make semantic analysis
 - ▶ do code generation
- ▶ The student should be able to use
 - ▶ static aspect oriented programming
 - ▶ the visitor pattern

Related courses

- ▶ Optimizing compilers, Jonas Skeppstedt, HT1 2012
- ▶ Language technology, Pierre Nugues, HT1, 2012

Readings

- ▶ F1: Introduction
 - ▶ Appel, chapter 1
- ▶ F2: Regular expressions
 - ▶ Appel, chapter 2

Review questions

- ▶ Which are the major compilation phases?
- ▶ What is the difference between the analysis and syntheses phases?
- ▶ Why do we use intermediate code?
- ▶ What is the advantage of separating the front and back ends?
- ▶ What is
 - ▶ a lexeme,
 - ▶ a token,
 - ▶ a parse tree,
 - ▶ an abstract syntax tree,
 - ▶ intermediate code,
 - ▶ assembly code?