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Human Robot Interaction for Teaching Robotic Assembly through an Intuitive Portable Interface

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Teaching collaborative robots to perform Assembly tasks

Problem Definition

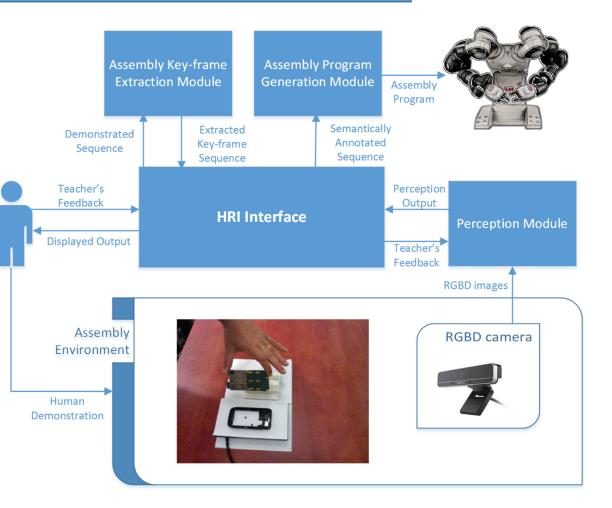
- Enable a non-expert user to *teach* a new assembly task to an collaborative robot in less than one day
 - no explicit programming required

Motivation

 Even expensive products produced in large volumes are still assembled *manually* in low wage countries under *harsh conditions*

Approach

- Extend the robotic system with advanced perception and cognition abilities
- Develop a user-friendly *Human Robot Interaction* (HRI) interface
 - allowing a *human teacher* to demonstrate an assembly task to the robot



Overview of the proposed approach



Perception: Hand-Object Detection and Tracking in 3D

RGBD data are acquired

Object Detection (6DoF pose) is performed based on sparse auto-encoders for feature extraction and Hough Forests for classification

3D CAD models are employed for both training the object detector and performing hand-object tracking

- 6 DoF for the models of the assembly parts
- 42 DoF for the hand models

Coarse hand detection of an open configuration is performed

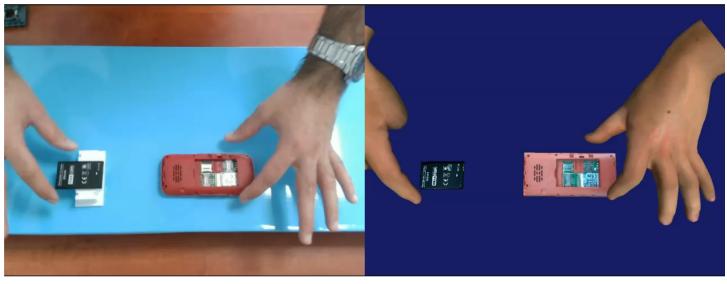
Hand-Object Tracking implementation using Particle Swarm Optimization (PSO)

• detection results are used for initializing the tracker

Modified existing approaches on hand tracking in order to perform *joint* hand – object tracking

Addressing deformable objects, as well

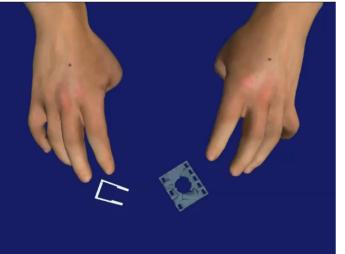
Optimization Time: 0.8 sec per frame



Real Data

Synthetic Data





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Extracting Key-frames from the demonstrated assembly



Key-frames:

Important states of the demonstrated assembly *Folding Assembly example*

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Key-frame information

General information:

Scenario id and current step

Object(s) id involved in the demonstration phase

Relative timestamp

Kinematics & Motion information:

Object pose coordinates (position & orientation, 6 DOF) Hand pose (42 DOF)

Semantic information:

User defined corresponding to assembly states, e.g. *grasp, align* Automatic system suggestions, e.g. *aligned axes*

Dynamics information:

Forces derived from the kinesthetic learning

Grasping contact points

Object deformation characteristics

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stored in

XML format

```
<?xml version="1.0" encoding="UTF-8" standalone="true"?:
<KeyFrame xsi:schemaLocation="http://www.SARAFunXML.com
SARAFun_KeyFrame_XmlSpec_v02.xsd" xmlns:xsi="http://www.w3.org/2001/XMLSchema-
instance" xmlns="http://www.SARAFunXML.com" t="25.4" idx="1" id="0">

    <CurrentAction id="assembly.mpg">

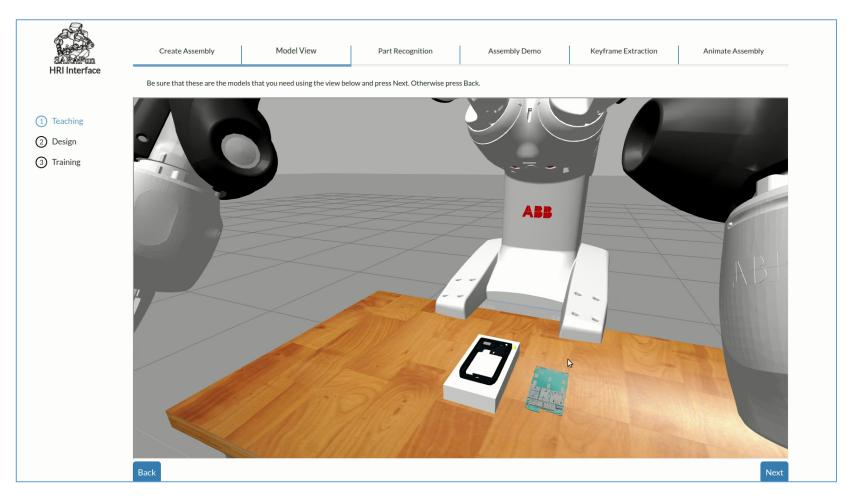
       <Description>Putting one object over the other</Description>

    <InvolvedObjects>

          <Object id="Obj1"/>
          <Object id="Obj2"/>
       </InvolvedObjects>
      <VisualFeedback>
          <CameraSensor id="RealSenseF200">
              <FrameRange fileList="RealSenseF200_Sequence.xml" idxLast="210" idxFirst="30"/>
          </CameraSensor:
          <CameraSensor id="Xtion">
             <FrameRange fileList="Xtion Sequence.xml" idxLast="220" idxFirst="40"/>
          </CameraSensor>
       </VisualFeedback>
   </CurrentAction>
  <Objects>
      <Object id="ObjA" name="Mobile Phone PCB">
          <MeshFile>mobile_phone_pcb.obj</MeshFile>
         <PoseState>
             <Position z="-0.36945" y="-0.0175897" x="-0.125605"/>
             <YPR rotz="-1.73068" roty="-0.679461" rotx="0.0018003"/>
          </PoseState>
          <Deformation>NotYetDefined</Deformation>
       </Object>
      <Object id="ObjB" name="Mobile Phone Case"
          <MeshFile>mobile_phone_case.obj</MeshFile>
          <PoseState>
             <Position z="-0.317434" v="-0.0832089" x="-0.0241354"/>
             <YPR rotz="-0.0524788" roty="0.0192357" rotx="-0.723375"/>
          </PoseState>
          <Deformation>NotYetDefined</Deformation>
       </Object>
   </Objects>
   <Instructor>
    - <Hand id="LeftHand" name="Instructors left Hand"
```



HRI Web interface for Teaching Robotic Assembly



User-friendly GUI

Intuitive Menus

Guides the user through the assembly teaching

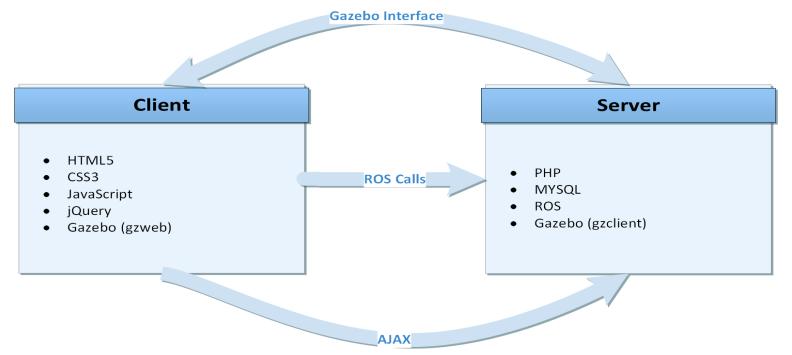
Deployed on the web allowing the use of portable devices (e.g. PC tablets)

Divided in 3 phases:

- 1. Teaching
- 2. Design
- 3. Training



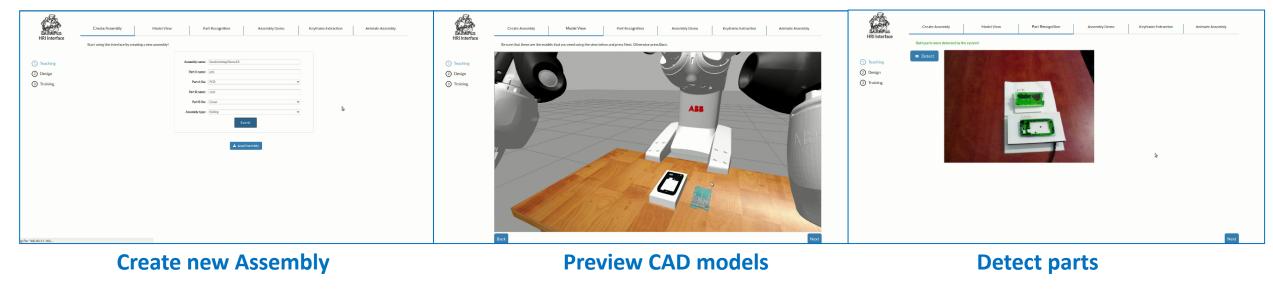
HRI interface: Employed Technologies



- Web based interface to increase portability
- *Client-Server* architecture
- Different technologies in server side and client side have to work together
- *Client* view is *lightweight* and *intuitive*
- Server handles the heavy work of analyzing and simulating
- Client is in *constant communication* with the server through Ajax, Gazebo interface and ROS calls



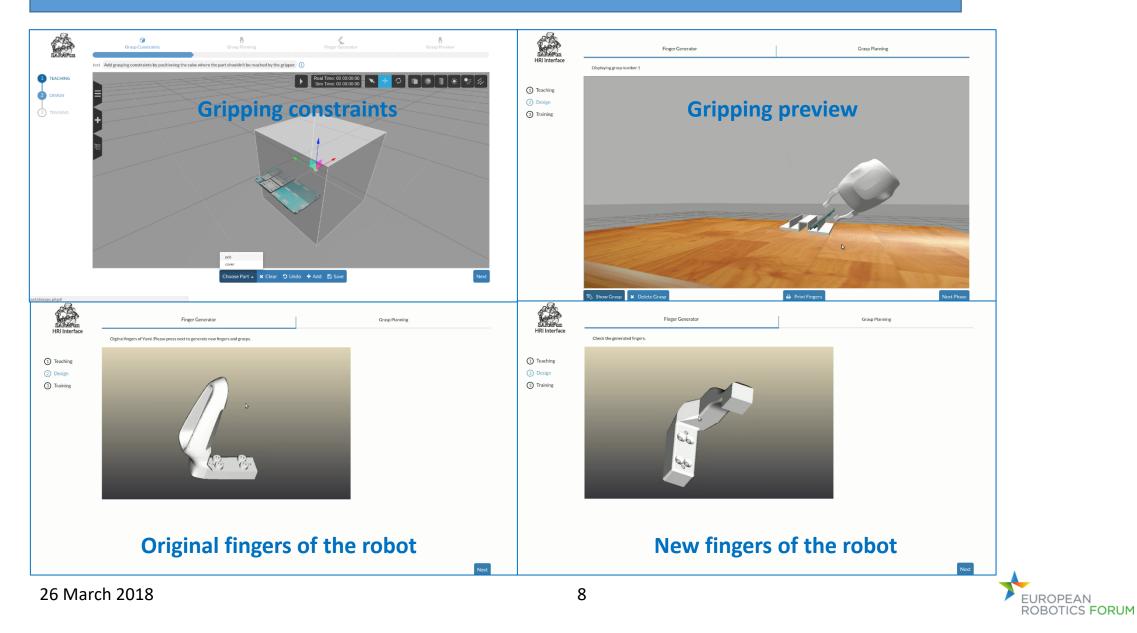
HRI interface : Teaching Example







HRI interface : Design Example



HRI interface : Training Example

| Tesching Tesching Design Training | Assembly Program Loader Choose an assembly to generate the Assembly Program SarafunintegrDemo 188T Select demonstration Of Load Assembly | Assembly Execution | TEACHING COSIGN TRAINING | Assembly Program Loader undefined Use the buttons to demonstrate cont Controls ? pHIR ? Controls | HBI Configuration | Learning Clearning Force Stop Discard | Learning Grasp C Choose Arm ← Save Grasp ▲ Execute | |
|--|--|--------------------|--|--|--------------------|--|---|---------|
| | Load an assembly program | | | | Learning | by doing | Next | |
| HRI Interface | Assembly Program Loader | Assembly Execution | HRI Interface | | bly Program Loader | Assemb | bly Execution | |
| Teaching Consign Training | Betheadt were detected by the systemit ● Datect ● Candram ● Execute | | Teaching Design Training | Assembly Program Controller reached star Confirm Exercite | | | | |
| | Detect pa | rts | | Back | Assembl | y executior | ı | |
| 26 Mar | ch 2018 | | (|) | | | 7 | EUROPEA |

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Experiment Methodology



- 13 subjects with IT background used to rate the HRI
- They were given a brief introduction of the system
- Folding assembly with mobile phone PCB and case
- A simulation of the assembly was displayed in the final phase
- Every subject completed the task in around 10 minutes



Questions the subjects had to answer and the possible answers:

| Questions | Median | Mean | Std |
|--|--------|------|------|
| An inexperienced user can easily teach the robot an assembly task using this interface | 4 | 4.3 | 0.48 |
| I understood what buttons I needed to press to perform each action | 4 | 4.35 | 0.43 |
| I found the interface easy to use | 5 | 4.6 | 0.51 |
| The interface clearly guided me through the process | 4 | 3.9 | 0.95 |
| The interface presented a safe and effortless way to interact with the robot | | 4.38 | 0.51 |
| The video streams and simulations gave a clear view of what was happening | | 4.32 | 0.85 |
| Overall | 4 | 4.31 | 0.67 |

The rating scale (1 to 5) corresponds to:

| 1 | Strongly Disagree |
|---|---------------------------|
| 2 | Disagree |
| 3 | Neither agree or disagree |
| 4 | Agree |
| 5 | Strongly Agree |

- 95% of answers were "agree" or "strongly agree"
- All the subjects found the interface very easy to use
- Experienced users needed about 10 min for completing phase 1 and 2
- New users needed on average 13 minutes for completing phase 1 and 2



Thank you!



Dr. Dimitrios Giakoumis Centre for Research and Technology Hellas (CERTH) Information Technologies Institute (ITI)



